



AQAR – SESSION 2012-13

1. Kindly provide the details of the institution

Name of Institution	CHRISTIAN EMINENT ACADEMY OF MANAGEMENT, PROFESSIONAL EDUCATION & RESEARCH, INDORE
Year of Establishment of the Institution	1996
Address Line 1	F-SECTOR, HIG
Address Line 2	RAVI SHANKAR SHUKLA NAGAR MAIN ROAD
City/Town	INDORE
State	MADHYA PRADESH
Postal Code	452011
Email Address	christianeminent11@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation	Accreditation – January 2013
Current Grade:	A
CGPA:	3.06

3. Institutional Status

Central University / State University / State Private University / Deemed University / Autonomous College / Affiliated Permanent / Affiliated Temporary / Any Other Category	Autonomous College Affiliated Permanent
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4. Contact Person Details

Name of Head of Institution	Dr. RAJESH VYAS
Contact Phone	0731-2555610, 09424512773
Email	christianeminent11@gmail.com
Website URL	www.christianeminent.com
Name of IQAC Coordinator	PROF. NEERAJ JAISWAL
Email	christianeminent11@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	6
Post Graduate (MA/M.Sc./M.Com etc.)	6
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	1
Other value added programmes	2
Any other programme offered (Specify) - PGDCA	1



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6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	3
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	1
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	5
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	92
Total faculty on rolls	84
Faculty added during the year	10
Faculty positions vacant	08
Faculty left during the year	18
Total number of visiting faculty	05
Total number of guest faculty	0

8. Qualification of Faculty

Ph.D. and Above	13
M.Phil.	19
Masters	81
Any other (Specify)	M.Tech. – 03, NET - 06

9. Faculty qualification improvement

Ph.D. awarded to existing faculty	0
M.Phil. awarded to existing faculty	02
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	60 (17+07+02+34)
Administrative staff (Actual strength)	60 (17+07+02+34)
Added during the year of reporting	16 (02+03+0+11)
Left during the year	20 (03+05+1+11)
Number of posts vacant	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	09
Technical Support Staff (Actual strength)	09
Added during the year	0
Left during the year	1
Number of posts vacant	0



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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	22	07	2011

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	23
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	5
Number of Technical Staff in IQAC	1
Number of Management Representatives	2
Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	2

14. IQAC Meetings

Number of IQAC meetings held during the year	4
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15. Whether Calendar of activities of IQAC formulated for the academic year

Yes or No	YES
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16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	0
Number of value added programmes proposed	2
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	3
Number of other staff development programmes proposed	2
Number of student mentoring programmes proposed	3
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	8
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	2
Number of faculty competency and development programmes implemented	3
Number of other staff development programmes implemented	2
Number of student mentoring programmes implemented	4
Number of co-curricular activities implemented	11
Number of inter departmental cooperative programs implemented	1
Number of community extension programmes implemented	10
Any other programmes suggested that are implemented (Specify)	0



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18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	5
Number of participants from the institution	79
Number of participants from outside	103
Number of external experts invited	35
Number of external conferences/seminars/ workshops on institutional quality attended	19
Number of events conducted with IQACs of other institutions as collaborative programmes	0

19. Did IQAC receive any funding from UGC during the year?

Yes or No	NO
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20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	0
Amount Received from any other source including the college management	0

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Conduction of continuous Extension Activities including Social Services, Environmental Awareness programmes etc.
- Conduction of FDP's, Research Promotional Activities.
- Conduction of Entrepreneurship Development Programs & Workshop and Establishment of Entrepreneurship Cell.
- Conduction of Seminar's and Talks on Quality Enhancement & Assurance.
- Conduction of Cultural Activities at Inter College Level for overall development of students.
- 11 Minor Research Projects are sanctioned by UGC during the year.
- Conduction of Coaching for Competitive Examinations.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring/ revision/ syllabus development	84
Number of programmes in which evaluation process reformation taken up and implemented	03
Number of active teaching days during the current academic year	190
Average percentage of attendance of students	77
Percentage of classes engaged by guest faculty and temporary teachers	4
Number of self financed programmes offered	14
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?

Yes or No	YES
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24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken	100 %
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25. Is feedback for improvement provided to the faculty?

Yes or No	YES
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26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	11
Number of major ongoing projects	0
Number of minor ongoing projects	10
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	1
Number of research publications in peer reviewed journals	10
Number of research publications in international peer reviewed journals	05
Number of research publications in national peer reviewed journals	05
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	2
Number of books published	1
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	48
Number of international conferences attended	9
Number of national conferences attended	39
Number of papers presented in conferences	22
Number of papers presented in international conferences	9
Number of papers presented in national conferences	30
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	0
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	1
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	1 – 1.5 %
Amount of external research funding received in the year	1,62,500
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	0



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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3790
Actual enrollment during the year	2140
Student dropout percentage during the year	UG - 6.3 P.G. - NIL
Success percentage in the final examination across the courses	93
Number of academic distinctions in the final examination and percentage	168 : 9.1%
Number of students who got admitted to institutions of national importance	35
Number of students admitted to institutions abroad	1
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes or No	YES
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29. Student participation, if response is yes to Qn. 28

Number of students participated	138
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30. Does student counselling and guidance service exist?

Yes or No	YES
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31. Student participation, if answer to Qn. 30 is yes

Number of students participated	1500
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32. Career Guidance

Number of career guidance programmes organized	2
Percentage of students participated in career guidance programmes	92 %

33. Is there provision for campus placement?

Yes or No	YES
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34. If yes to Qn. 33

Number of students participated in campus selection programmes	520
Number of students selected for placement during the year	132

35. Does gender sensitization program exist?

Yes or No	YES
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36. If Answer is Yes to Qn 34

Number of programmes organized	2
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37. Student activities

Number of students participated in external cultural events	23
Number of prizes won by students in external cultural events	11
Number of cultural events conducted by the institute for the students	19
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	2
Number of students participated in state level sports and games events	2
Number of students participated in university level sports and games events	9
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	8

38. Composition of students

Percentage of Scheduled Caste	7.5
Percentage of Scheduled Tribe	2.9
Percentage of other backward communities	44.6
Percentage of women students	23.8
Percentage of physically challenged	0
Percentage of rural students	3.2
Percentage of urban students	96.7

39. Scholarships and Financial Support

Number of students availing financial support from the institution	30
Amount disbursed as financial support from the institution	2,89,250
Number of students awarded scholarship from the institution	770
Number of students received notable national/international achievements/ recognition	02

40. Student initiatives

Number of community upliftment programmes initiated by students	4
Number of literary programmes initiated by students	4
Number of social action initiatives based on science/environment initiated by students	10
Number of student research initiatives	8

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes or No	YES
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42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored?

Yes or No	YES
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43. Whether benchmarking is created for institutional quality management efforts?

Yes or No	YES
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44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format.

<ul style="list-style-type: none"> • Implementation of Pre-decided Academic Calendar. • Increase Faculty Participation in the Minor Research Projects. • Continuous Internal Assessment. • Class Room Seminars by Students. • Students Feedback. • Internship/Project for Final Year Students. • Industrial Visits. • Self-appraisal by Faculty Member. • Regular Evaluation by Administration. • Regular Monitoring of Students' Attendance & Activities. • Academic Audit. • E library. • Increased use of ICT based Teaching & Learning. • Promotion of Co-curricular and Extra-curricular Activities. • Promotion of Extension Activities. • Promotion of Environment Awareness Activities and Tree Plantation.

45. Is a Management Information System (MIS) in place?

Yes or No	YES
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46. If answer to question 44 is Yes, please provide details of MIS applied to

(enter the respective details corresponding to the serial numbers)

1. Administrative procedures including finance	Tally, Payroll, Tax, Faculty Details
2. Student admission	Admission Details were made available, Admissions Inquiries on college website
3. Student records	Students' Data, Students' Performance, Students' Information
4. Evaluation and examination procedures	Complete Online & Offline Student's Examination System using In-house Software.
5. Research administration	Development in progress
6. Others	Teachers upload assignments and study materials through website. Library using In-house Software. ICT enabled teaching, Smart Classroom.

47. Existence of learning resource management

	Yes	No
e-database in library	YES	
ICT and Smart-Class room	YES	
e-learning sources (e-Books, e-Journals)	YES	
Production of teaching modules		NO
Interactive learning facilities	YES	



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48. Internal resource mobilization: Kindly provide the amount contributed

Contributed Research	0
Consultancy and training	0
Student contribution	0
Alumni contribution	1,23,100
Well-wishers	97,000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	13,99,425
Amount spent for student welfare	5,12,925
Amount spent for staff welfare	1,72,065

50. Is delegation of authority practiced?

Yes or No	YES
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51. Does grievance redressal cell exist?

	Yes	No
Faculty	YES	
Students	YES	
Staff	YES	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year?

Yes or No	YES
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56. The SWOT analysis was done by internal or by external agency

External or Internal	Internal
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57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- College Management from Academic Field.
- Committed Teaching and Support Staff, Disciplined Students.
- ICT enable Teaching Learning.



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58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Limited Research Activity.
- Lack of Industrial Linkages.
- As increase in number of Colleges, including Engineering Colleges, within the region, significant Dropout rate with declining trend.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Tie-up with Industry for Training and Research.
- Support for Placement of Students as number of IT Industries such as TCS, Infosys will come soon in the City.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Introduction of New Courses in Emerging Areas.
- Establishment of Research Centre.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- 01 Book was published during the year by the faculty (Co-Author).
- 11 Minor Research Projects worth Rs 11 Lacs were sanctioned by UGC.
- 2 Faculty members submitted thesis for award of PhD.
- 2 Faculty members were awarded M.Phil.
- 1 Faculty cleared NET.
- 10 Research Papers have been published in International and National Journals.
- Development of New Examination Block.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Recommendations of NAAC help us to improve our quality of teaching, learning and Research.
 - NAAC assessment helps us to discover our strengths and weaknesses.
 - NAAC puts us in right path to move forward to achieve our goals and objective.
- Suggestions**
- At the time of Accreditation Process, there should be a differentiation between Financed and Self Financed Colleges.

CONCLUDING REMARKS

The basic working of Internal Quality Insurance Cell is one of the major efforts made by the college for quality enhancement right from the conferment of Autonomous Status though it is mandatory after NAAC Accreditation. In the year 2011 the college constituted IQAC including the members outside the college and efforts were made for quality enhancement. After obtains the Accreditation from NAAC the IQAC is restructured as per the guidelines of NAAC.

The cell deals with the issues related to all round quality in teaching, learning, evaluation, student activities, organization of various events, safety and welfare aspects and general administration. The cell monitors the activities of all other committees and ensures quality maintaining.

During the session, the University has conducted inspections for Permanent Affiliation of four courses. During the Financial year of 2012-2013, the College received grant from UGC for one MRP and during this Academic Year UGC sanctioned 11 more MRP.

The College has two spacious academic campuses both having close proximity. The College also has its Third Campus developed for games and sports facilities. The College has its own Girl's Hostel.



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The College is having spacious and well-equipped laboratories with the latest and innovative technology. The College has well-developed libraries with latest titles, books, periodicals and professional journals. Delnet facility and Online Journals are also available in the Library.

The College prides itself on having a team of qualified, experienced and dedicated faculty. At the end of session, the College is having 84 regular teachers and maximum of them selected under College Code 28. 13 teachers are Ph.D. and 20 teachers are M.Phil./M.Tech. 06 are NET, 17 are registered for Ph.D., Sixteen are pursuing Course Work of Ph.D. The College is motivating the faculty for research activities and therefore those who are not Ph.D. or M.Phil. are trying for registration and some of them have been registered for Ph.D. during the session. During the session, more than twenty teachers appeared for NET Exams. Two faculty members submitted their Ph.D. Thesis, Two Obtain M.Phil. Degree and One cleared NET during the session. For the session 2013-14, the faculty positions, and vacancies will be rethink and analyzed in respect of total load, faculty student ratio and number of papers and accordingly the sanctioned posts will be reconsidered.

After the confirmation of Autonomous Status, different committees were formed and the meetings of these committees are organized time to time. In this academic session two meetings of Governing Body, Two meetings of Academic Council, one meeting of Board of Studies and other committees' meetings were organized.

The College organized various academic, co curricular, sports and other activities during the session 2012-13. total 21 Extension activities in four divisions: Environment, Literacy, Social Service and Health Awareness. Nineteen various cultural events including six at intercollegiate level were organized. Sports activities were also organized in different events. The College Students were also participated in the Events of University and Other Colleges. Placement activities including three days Job Fair were also organized. Seminar, conferences, workshops and lectures were also continuously organized during the session.

The College organized extra classes for competitive exams such as PSC, UPSC, MAT and MCA Entrance for College Students. The classes started in different sessions as per the requirement. The senior and expert faculty members of the College were the resource persons and outside experts were also invited for providing guidance to the students.

Association with other Organization: During this session Dr. Rajesh Vyas, Principal of the College has been a member of Executive Council of Devi Ahilya University, Indore. Along with this he has also been a members of Student Welfare, Sports Committee of DAVV, Indore and member of the Governing Body of various Colleges such as AISECT, Madhuban College, Modern Institution etc. During this session Prof. Y. S. Chouhan, Vice-principal of the College has been a member of Board of Studies and Examination Committee of Engineering Science Faculty of Devi Ahilya University, Indore. Along with this he has also been a member of the Governing Body of Sardar Vallabh Bhai Patel Technical College, Mandleshwar. Prof. Rajesh Shah, Head, Department of Computer Science has been a member of Board of Studies of Engineering Science of Devi Ahilya University, Indore. Dr. Tripti Sharma of Department of Bioscience has been a member of Board of Studies of Bioscience and Examination committee of Devi Ahilya University. She has also been a Technical Assistant of Eureka Forbes. During the session she was appointed as Section Editor of International Journal of Pharmaceutical And Research. Mrs. Seema Modi and Ms. Prerana Dubey of Department of Education has been member of Education Faculty of Devi ahilya University, Indore. Prof. Kiran Panchal of Department of Management has been a member of Board of Studies of Management of Devi Ahilya University, Indore. Ms. Bindu Choudhary of Department of Mathematics and Statistics has been a member of Board of Studies of Statistics of Devi Ahilya University, Indore. Ms. Aarti Patel of Department of Commerce has been a member of a Committee appointed by Devi Ahilya University, Indore for the preparation of syllabus of Commerce Subjects. Various Faculty members of College have been invited for the guest lectures in other Colleges affiliated to Devi Ahilya University, Indore.

In the third year under Autonomous Status, the examinations were conducted timely and smoothly. The Odd Semester examinations were conducted in the month of November-December 2012 and all the results were declared by first week of January 2013. Similarly, the even Semester examinations were conducted in the month of May-June 2013 and all the results were declared before 15 June 2013.

The College also conducts All India Level Competitive Examinations and has been a centre for AIMA MAT, Medical Entrance Test of KLE University Belgaun, Krishan Institue Karad, BLDE University Bijapur, Entrance test of IIT, Entrance test of SRM University, State Level Pre Engineering Test, LIC, Panjab National Bank Examinations etc.

In the flourishing stage of Autonomous Status, the College has smoothly, properly and timely conducted the examination and declared results. The College has also promoted research, as faculty members are motivated to step ahead in research activities. The College has been awarded 'A' Grade from NAAC, UGC on 5th January 2013. The College organized academic, co curricular, sports and other activities throughout the session.