CHRISTIAN EMINENT COLLEGE

(Academy of Management, Professional Education & Research)

F-Sector, H.I.G., Ravi Shankar Shukla Nagar Main Road, Indore (M.P.) – 452011

- NAAC (UGC) Accredited with 'A' Grade
- An Autonomous Institution Established in 1996
- Recognized by Govt. of M.P.
- Approved by NCTE
- Affiliated to Devi Ahilya Vishwavidyalaya, Indore
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FEEDBACK FROM TEACHING STAFF : YEAR _____

Name of the Department: _____   Experience in the Institution (In years): _____

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A	**CURRICULUM DESIGN AND DEVELOPMENT**					
1	Board of Studies is taking care to ensure the relevance of the programme offering					
2	Employability is given weightage in curriculum design and development					
3	Enough freedom to contribute ideas on curriculum design and development					
4	System followed by the Institute for the design and development of curriculum is effective					
5	The curriculum has been updated from time to time					
6	Representatives from business and industry in Boards of studies is helpful in designing and improving the courses					
7	Curriculum is need based and suitable to course					
8	Aims and objectives of the syllabi are well defined and clear to teachers and students					
9	Course content is followed by corresponding reference books/ material					
10	The course/syllabus has good balance between theory and lab					
11	The allocation of the credits to the course is appropriate					
12	The units/sections in the syllabus are properly sequenced					
13	The depth of the course content is adequate to have significant learning outcomes					
14	The timely coverage of the syllabus is possible in the mentioned number of hours.					
B	**TEACHING, LEARNING, EVALUATION & RESEARCH**					
15	The admission process adopted by the Institute is effective					
16	Student centered learning resources are available in the Institute					
17	The class work is taking place as per prescribed schedule					
18	The library is utilized optimally by the faculty members, research scholars and students.					
19	The timings of the library are convenient and is managed effectively					
20	The teaching aids in the college are sufficient					
21	The teachers are supported with adequate learning resources					
22	The teachers are encouraged to use innovative teaching methods					
23	The teachers are encouraged to carry out research					
24	The teachers are encouraged to organize and					

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FEEDBACK FROM TEACHING STAFF : YEAR _____

Name of the Department: _____   Experience in the Institution (In years): _____

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	participate in seminars/workshops/ symposia/ conferences					
25	The teachers are encouraged to undertake extension service programmes, take-up consultancy services					
26	The teachers are encouraged to establish linkage with Industry					
27	The examination system followed by the Institute is effective					
28	The teachers are recognized for good work					
29	The evaluation system followed by the Institute is effective					
C	**INFRASTRUCTURE**					
30	The class rooms and furniture available are adequate and good					
31	The toilets are sufficient for faculty					
32	The labs are adequately equipped (wherever applicable)					
33	The infrastructure available in the college/ department is optimally used					
34	Parking facilities are available adequately					
35	Water resources are adequately provided					
36	Safe drinking water is available					
D	**GOVERNANCE**					
37	The administration is sincerely putting efforts for the development of the institution					
38	The administration is accessible and harmonious relationship with administration					
39	The MoUs established enhance the scope for mutual cooperation with Institutions and research organizations of repute					
40	The faculty are given freedom to express their opinions					
41	The IQAC is working well for promoting quality in the institution					
42	The Institution is providing adequate opportunities and support to the faculty and their family members					
43	The work distribution is fair and work load is reasonable in the department					
44	The grievances are settled fairly					

Additional Information / Suggestions for further Improvement:

_____

_____

Date: …………………..

Name of the Person & Designation (Optional) : …………………………………….....……………………………………

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Parent's Feedback Form
(2018-19)

Name of Parent: ………………………………………… Occupation: …………………………..

E-Mail ID: …………………………………………..…. Contact No.: …….……………………

Name of Student/ Ward: …………………………………………Class of student/ward: ………………..

Do you find this institution better than others for your ward
Yes   No

You are requested to select appropriate option for the college on the following points:

Sr. No.	Particular	Excellent	Very Good	Good	Average	Below Average
1.	Admission Procedure					
2.	Infrastructure and Lab Facility					
3.	Canteen Facility					
4.	Library Facility					
5.	Other Facilities Provided by the College					
6.	Sports and Cultural Activities					
7.	Student's security					
8.	Student's Counseling and Guidance					
9.	The Cleanliness and Ambience in Campus					
10.	Use of Information and Communication Technology In The College					
11.	Academic Discipline (i.e. Timely Conduct of Lectures, Practicals and Related Activities) maintained by the College					
12.	Improvement in Soft Skills, Knowledge, Ethics, Morality, Observed by you and your ward while studying in college					
13.	Examination System Adopted by the College					
14.	Evaluation and Feedback Mechanism					
15.	Placement					
16.	Cooperation from the teaching/administrative staff					
17.	The syllabus facilitates in enriching knowledge and creates employment opportunities					
18.	The syllabus enables student's life skills.					

What efforts do you make to ensure the regularity in attendance and seriousness of studies of your ward in the college?

………

……………………………………………………………………………………………………...……..

Any other suggestions:

………

……………………………………………………………………………………………………...……..

Signature:

Date:

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अभिभावक का प्रतिपुष्टि फॉर्म
(2018–19)

अभिभावक का नाम: .... व्यवसाय: ....

मेल आईडी: ....संपर्क संख्या: ....

छात्र / वार्ड का नाम: ....छात्र/वार्ड की कक्षा:..................

आपसे निम्नलिखित बिंदुओं के लिए उचित विकल्प चुनने का अनुरोध किया जाता है:

क्रम संख्या		उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	औसत से कम
1.	प्रवेश प्रक्रिया					
2.	महाविद्यालयीन अधोसंरचना और प्रयोगशाला सुविधा					
3.	कैंटीन सुविधा					
4.	पुस्तकालय सुविधा					
5.	कॉलेज द्वारा प्रदान की जाने वाली अन्य सुविधाएं					
6.	खेल और सांस्कृतिक गतिविधियां					
7.	छात्र की सुरक्षा					
8.	छात्र परामर्श और मार्गदर्शन					
9.	कैंपस में स्वच्छता और वातावरण					
10.	कॉलेज में सूचना और संचार प्रौद्योगिकी का उपयोग					
11.	अकादमिक अनुशासन (यानि व्याख्यान, प्रैक्टिकल और संबंधित गतिविधियों का समय पर आचरण) कॉलेज द्वारा बनाए रखा					
12.	कॉलेज में पढ़ाई करते समय सॉफ्ट कौशल, ज्ञान, नैतिकता,आपके और आपके वार्ड द्वारा पर्यवेक्षण में सुधार					
13.	कॉलेज द्वारा अपनाई गई परीक्षा प्रणाली					
14.	मूल्यांकन और प्रतिक्रिया तंत्र					
15.	प्लेसमेंट					
16.	शिक्षण / प्रशासनिक कर्मचारियों से सहयोग					
17.	पाठ्यक्रम ज्ञान को समृद्ध करने और रोजगार के अवसर पैदा करने में सुविधा प्रदान करता है					
18.	पाठ्यक्रम छात्र के जीवन कौशल को सक्षम बनाता है।					

कॉलेज में अपने वार्ड के अध्ययन की उपस्थिति और गंभीरता सुनिश्चित करने के लिए आप क्या प्रयास करते हैं?
....
....
कोई अन्य सुझाव:
....
....

हस्ताक्षर:
दिनांक:

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ALUMNI FEEDBACK : YEAR _____

We are glad that you spent valuable years as a student at Christian Eminent College, Indore. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Please spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of our college.

Name: Mr./Ms/Mrs. _____   **Age (years):** _____ **Sex (M/F):** _____

Name of the Course: _____   **Dept.:** _____

Year of Admission: _____   **Year of Completion:** _____

Occupation: _____   **Employer's Name:** _____

Address: _____   **Mobile:** _____   **E-mail:** _____

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Below Avg. 1	Avg. 2	Good 3	Very Good 4	Excellent 5
1	I feel proud to be the student of Christian Eminent College.					
2	The learning I had in the Christian Eminent College is useful in my career.					
3	Curriculum and syllabi adopt by Christian Eminent College as per learner's future needs					
4	Teacher Quality and Attitude					
5	Teaching, Learning and Evaluation Process					
6	The new courses introduced meet contemporary requirements.					
7	Infrastructure Facilities – Class Rooms, Toilets, Parking etc.					
8	Library and Laboratory Facilities					
9	Academic Activities - Seminar, Workshop, Training Programs, Guest Lectures, Add-on Courses, Field Visits					
10	Sports and Cultural Activities					
11	Placement Activities					
12	The developments in the Christian Eminent College in recent years are appreciative.					
13	Christian Eminent College is involving alumni in its activities.					
14	The alumni have a role to play in academically strengthening the Christian Eminent College further.					
15	Formation of Department wise alumni associations is a step in the right direction.					

16. Are you willing to contribute to the development of the college/department? **Yes / No**

17. If you are invited to deliver a Guest Lecture/Special Talk/Motivational Session for your juniors, will you be interested? **Yes / No**

Any other suggestions/comments.

_____
_____
_____
_____
_____

****

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FEEDBACK FROM ACADEMICIAN: YEAR _____

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Structure is suited to the Industry/Businesses					
2	Quality of knowledge transfer is Good					
3	Faculty is knowledgeable and suitably experienced					
4	The learning ambience is good					
5	The subject matter knowledge of students meets industry standard					
6	Knowledge application of students is of a good level					
7	General knowledge & awareness of students is good					
8	Students possess good communication skills					
9	Personality of the students is good					
10	Overall quality of students is good					
11	Happy with the performance of the students					
12	Recommend to other recruiters					
13	Recommend aspiring students for Admissions					
14	My interaction with faculty and support staff was meaningful					
15	Overall management was commendable					

Additional Information / Suggestions for further Improvement:

_____

_____

Date: ……………………..

Name of the Person & Designation (Optional) : ………………………………….……………………………….............

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FEEDBACK FROM EMPLOYER: YEAR _____
MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

Dear employers,

As industry is the vital customer of our graduates, its satisfaction about standards is important. **Christian Eminent College** always maintains a continuous conversation accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company/Institute:
Name of the evaluating person with Designation:

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Ability to contribute to the goal of the organization					
2.	Technical knowledge/skill Ability to manage/leadership Innovativeness					
3.	Creativity					
4.	Relationship with seniors/peers/subordinates					
5.	Involvement in social activities					
6.	Ability and motivation for social activity					
7.	Obligation to work beyond schedule if required					
8.	Overall impression about his/her performance.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)
_____
_____
_____

Date: **Signature of Employer**

STUDENT FEEDBACK: YEAR 2018-19

(FEEDBACK FORM FOR TEACHER EVALUATION)

Name of the Department: _____ Session:_____

Class: _____ Semester:_____

Name of the Teacher: _____ Subject Taught:_____

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
A.	TIME SENSE					
1	Punctuality in the Class					
2	Regularity in taking Classes					
3	Completion of syllabus in time					
4	Scheduled organization of assignments, class test, quizzes and seminars etc.					
5	Makes alternate arrangement of class in his/her absence					
Sub Total - A						
B.	Subject Command					
6	Focus on Syllabi					
7	Communication skills					
8	Conducting the class room Teaching & creating interest in the subject					
9	Teaching the subject matter					
Sub Total - B						
C.	Use of teaching methods/Teaching aids					
10	Uses of teaching aids (OHP/Blackboard /PPT's)					
11	Uses of innovative teaching methods					
12	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests					
Sub Total - C						
D.	HELPING ATTITUDE					
13	Helping approach towards varied academic interests of students					
14	Helps student in providing study material- question Bank, e-resources, e-journals, reference books etc					
15	Helps students irrespective of ethnicity and culture/background					
16	Approach towards developing professional skills among students					
17	Helps students in realizing career goals and development					
Sub Total - D						

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STUDENT FEEDBACK: YEAR 2018-19

(FEEDBACK FORM FOR TEACHER EVALUATION)

Rating		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
E	**Class Control**					
18	Regular checking of laboratory log books/ note books					
19	Students' participation in the class					
20	Tendency of inviting opinion and question on subject matter from students					
21	Inspires students for ethical conduct					
Sub Total - E						
F	**Laboratory Instruction(Only for Science Laboratory Students)**					
22	Availability of teacher in the laboratory					
23	Helping the students in conducting experiments through set of instructions or demonstrations					
24	Helps students in exploring the area of study involved in the experiment					
25	Follows open ended approach for conducting the experiments					
Sub Total - F						
Total of (A+B+C+D+E+F)						
Grand Total of (A+B+C+D+E+F)						

Additional Remarks:

…………………………………………………………..

……

………

………

Date……………………….

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STUDENT FEEDBACK : YEAR...........................
(FEEDBACK FORM ON CURRICULUM)

Name of the Department : _____   Session :_____

Course & Class :_____   Semester : _____

Subject : _____

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

Rating	(Below Avg)	(Avg)	(Good)	(Very Good)	(Excellent)
Parameter	1	2	3	4	5
A. Syllabus					
1. Depth of the course content					
2. Extent of Coverage of course					
3. Applicability/relevance to real life situation					
4. Schedules organization of assignments, class tests, etc.					
5. Learning value (In term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					
6. Clarity and relevance of textual reading material.					
7. Relevance of additional source material (Library)					
8. Learning through quizzes, seminars, project work etc.					
9. Extent of effort required by students					
Sub Total - A					
B. Co-Curricular Activities :					
1. Conduction/Organization/					
2. Relevance to real life situations.					
3. Learning value in terms of enhancing skills.					
Sub Total - B					
Total of (A+B)					
Grand Total (A+B)					

Additional Information _____

_____

_____

_____

Date ....

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STUDENT FEEDBACK ON INFRASTRUCTURE & OTHER FACILITITES: YEAR 2018-19

Name of the Department: _____ **Session:** _____

Class: _____ **Semester:** _____

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

	Rating	(Excellent) 5	(Very Good) 4	(Good) 3	(Average) 2	(Below Avg.) 1
1	The class rooms and furniture available are adequate and good					
2	The toilets/ washroom are clean and sufficient for students					
3	The labs are adequately equipped (wherever applicable)					
4	The infrastructure available in the college/ department is optimally used					
5	Parking facilities are available adequately					
6	Water resources are adequately provided					
7	Safe drinking water is available					
8	The functionality of placement cell in the college is satisfactory					
9	The support and behavior of office staff and other non teaching staff is satisfactory.					
10	The college management is cooperative					
11	The security mechanism of college is satisfactory					
Total						
Grand Total						

Additional Information

_____

_____

Date……………………..

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FEEDBACK FROM INDUSTRY PERSON: YEAR _2018-2019_

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Structure is suited to the Industry/Businesses		✓			
2	Quality of knowledge transfer is Good	✓				
3	The learning ambience is good		✓			
4	The subject matter knowledge of students meets industry standard		✓			
5	Knowledge application of students is of a good level		✓			
6	General knowledge & awareness of students is good		✓			
7	Students possess good communication skills		✓			
8	Personality of the students is good			✓		
9	Overall quality of students is good					
10	Happy with the performance of the students		✓			
11	Recommend to other recruiters	✓				
12	My interaction with faculty and support staff was meaningful	✓				
13	Overall management was commendable	✓				

Additional Information / Suggestions for further Improvement:

_____

_____

Date: ....

Name of the Person & Designation (Optional) : ....Neeraj Paliwal...., Director Aartek S/w solutions

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NAAC   IQAC

FEEDBACK FROM EXTERNAL ACEDEMICIAN: YEAR _____

Name of the Department: _____ Experience (In years): _____

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A	**CURRICULUM DESIGN AND DEVELOPMENT**					
1	Board of Studies is taking care to ensure the relevance of the programme offering	✓				
2	Employability is given weightage in curriculum design and development		✓			
3	Enough freedom to contribute ideas on curriculum design and development			✓		
4	System followed by the Institute for the design and development of curriculum is effective	✓				
5	The curriculum has been updated from time to time	✓				
6	Representatives from business and industry in Boards of studies is helpful in designing and improving the courses			✓		
7	Curriculum is need based and suitable to course		✓			
8	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
9	Course content is followed by corresponding reference books/ material	✓				
10	The course/syllabus has good balance between theory and lab	✓				
11	The allocation of the credits to the course is appropriate		✓			
12	The units/sections in the syllabus are properly sequenced	✓				
13	The depth of the course content is adequate to have significant learning outcomes		✓			
14	The timely coverage of the syllabus is possible in the mentioned number of hours.		✓			

Additional Information / Suggestions for further Improvement:

_____

_____

_____

Date: 28/02/19

Signature

Name and contact no. of the Person ...... Prof. Dangyste Ashok - 94 717 573 74

Designation : .... Astt. Prof

CHRISTIAN EMINENT COLLEGE, INDORE

(Academy of Management, Professional Education & Research)

An Autonomous Institution Established in 1996

NAAC (UGC) Accredited WITH "A" GRADE

F-Sector, H.I.G., Ravi Shankar Shukla Nagar Main Road, Indore (M.P.) – 452011

PARENT TEACHER'S ASSOCIATION EXECUTION COMMITTEE (2018-19)

Dear Parents,

It is a matter of great pleasure that our College has successfully completed the Eight year under the Autonomous status. As per our previous practice to maintain and improve better understanding and coordination between teachers and parents, you are requested to join the **Parent – Teacher Association** (2018-19) as a parent and furnish the following details:-

(A)	Name of Ward (Student)	:	Kaute Verma
	Class and Section	:	BSc (CS) IInd year Sec "A"
	Scholar Number	:	
	Date of Admission in College	:	July (2018) II
	Mother Tongue	:	
	Residential Address	:	472/6 Nehru Nagar Indore
	(Local)		
	(Permanent)	:	472/6 Nehru Nagar Indore
	Telephone Nos.	:	
(B)	Father's Name	:	Dayal Verma
	Occupation		------- Designation -------
	Qualification	:	
	Mobile No.		9826279336 Office Phone : -------
(C)	Mother's Name		Yeshod Verma
	Occupation	:	-------Designation-------
	Qualification	:	
	Mobile No.		9826279338 Office Phone : -------
(D)	Address of Parents		472/6 Nehru Nagar, Indore
(E)	E-Mail ID of Parents	:	
(F)	Name of Local guardian (if any)	:	
	Address of Local guardian	:	
	E-Mail ID	:	

Dayal Verma

Signature of Parents / Local Guardian -------------

Full Name-------------

Mentor Name ....

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- Approved Programmes Study Centre of IGNOU

NAAC   QAC

FEEDBACK FROM TEACHING STAFF : YEAR 2018-19

Name of the Department: __PHYSICS__   Experience in the Institution (In years): __4__

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A	**CURRICULUM DESIGN AND DEVELOPMENT**					
1	Board of Studies is taking care to ensure the relevance of the programme offering	✓				
2	Employability is given weightage in curriculum design and development		✓			
3	Enough freedom to contribute ideas on curriculum design and development		✓			
4	System followed by the Institute for the design and development of curriculum is effective	✓				
5	The curriculum has been updated from time to time		✓			
6	Representatives from business and industry in Boards of studies is helpful in designing and improving the courses	✓				
7	Curriculum is need based and suitable to course	✓				
8	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
9	Course content is followed by corresponding reference books/ material	✓				
10	The course/syllabus has good balance between theory and lab	✓				
11	The allocation of the credits to the course is appropriate	✓				
12	The units/sections in the syllabus are properly sequenced	✓				
13	The depth of the course content is adequate to have significant learning outcomes	✓				
14	The timely coverage of the syllabus is possible in the mentioned number of hours.	✓				
B	**TEACHING, LEARNING, EVALUATION & RESEARCH**					
15	The admission process adopted by the Institute is effective		✓			
16	Student centered learning resources are available in the Institute		✓			
17	The class work is taking place as per prescribed schedule	✓				
18	The library is utilized optimally by the faculty members, research scholars and students.	✓				
19	The timings of the library are convenient and is managed effectively	✓				
20	The teaching aids in the college are sufficient		✓			
21	The teachers are supported with adequate learning resources		✓			
22	The teachers are encouraged to use innovative teaching methods		✓			
23	The teachers are encouraged to carry out research		✓			
24	The teachers are encouraged to organize and		✓			

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NAAC QAC

FEEDBACK FROM TEACHING STAFF : YEAR 2018-19

Name of the Department: PHYSICS **Experience in the Institution (In years):** 4

MAKE A TICK MARK (✓) IN THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	participate in seminars/workshops/ symposia/ conferences		✓			
25	The teachers are encouraged to undertake extension service programmes, take-up consultancy services		✓			
26	The teachers are encouraged to establish linkage with Industry		✓			
27	The examination system followed by the Institute is effective	✓				
28	The teachers are recognized for good work	✓				
29	The evaluation system followed by the Institute is effective	✓				
C	**INFRASTRUCTURE**					
30	The class rooms and furniture available are adequate and good		✓			
31	The toilets are sufficient for faculty		✓			
32	The labs are adequately equipped (wherever applicable)		✓			
33	The infrastructure available in the college/ department is optimally used	✓				
34	Parking facilities are available adequately	✓				
35	Water resources are adequately provided	✓				
36	Safe drinking water is available	✓				
D	**GOVERNANCE**					
37	The administration is sincerely putting efforts for the development of the institution	✓				
38	The administration is accessible and harmonious relationship with administration		✓			
39	The MoUs established enhance the scope for mutual cooperation with Institutions and research organizations of repute		✓			
40	The faculty are given freedom to express their opinions		✓			
41	The IQAC is working well for promoting quality in the institution	✓				
42	The Institution is providing adequate opportunities and support to the faculty and their family members	✓				
43	The work distribution is fair and work load is reasonable in the department	✓				
44	The grievances are settled fairly	✓				

Additional Information / Suggestions for further Improvement:

Date: 28/02/19

Name of the Person & Designation (Optional): Susheel Patel (Asst. Prof.)

CHRISTIAN EMINENT COLLEGE

(Academy of Management, Professional Education & Research)

H.I.G., Ravi Shankar Shukla Nagar Main Road, Indore (M.P.) - 452 011
E-mail : director@christianeminent.com, christianeminent96@gmail.com
Tel.: (0731) 2554175, 2555610, 2558065 Fax: (0731) 2556215

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NAAC	IQAC

STUDENT FEEDBACK : YEAR 2018 – 19
(FEEDBACK FORM ON CURRICULUM)

Name of the Department : Computer science & electronics   Session : 2018 – 19

Course & Class : B.SC (CS) V sem   Semester : V

Subject : _____

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

Rating		(Below Avg)	(Avg)	(Good)	(Very Good)	(Excellent)
Parameter		1	2	3	4	5
A. Syllabus						
1.	Depth of the course content			✓		
2.	Extent of Coverage of course				✓	
3.	Applicability/relevance to real life situation					✓
4.	Schedules organization of assignments, class tests, etc.				✓	
5.	Learning value (In term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓	
6.	Clarity and relevance of textual reading material.			✓		
7.	Relevance of additional source material (Library)			✓		
8.	Learning through quizzes, seminars, project work etc.				✓	
9.	Extent of effort required by students				✓	
	Sub Total - A			03	05	01
B. Co-Curricular Activities :						
1.	Conduction/Organization/			✓		
2.	Relevance to real life situations.				✓	
3.	Learning value in terms of enhancing skills.				✓	
	Sub Total - B			01	02	– –
	Total of (A+B)			04	07	01
	Grand Total (A+B)			12	28	05

Additional Information _____

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_____

_____

Date 13/10/18 _____

CHRISTIAN EMINENT COLLEGE
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Tel.: (0731) 2554175, 2555610, 2558065 Fax: (0731) 2556215

NAAC	IQAC

STUDENT FEEDBACK : YEAR 2018 - 19
(FEEDBACK FORM FOR TEACHER EVALUATION)

Name of the Department : Comp. Sc. & Elex Dept   Session : 2018 - 19
Course & Class : BCA I   Semester : I
Name of the Teacher : Prof. Dipt Kulkarni   Subject Taught : PC

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

	Rating	(Below Avg) 1	(Avg) 2	(Good) 3	(Very Good) 4	(Excellent) 5
A	**Time Sense**					
1.	Punctuality in the Class				✓	
2.	Regularity in taking Classes			✓		
3.	Completion of syllabus in time					✓
4.	Scheduled organization of assignments, class tests, quizzes and seminars etc.			✓		
5.	Makes alternate arrangement of class in his/her absence			✓		
	Sub Total - A	0 0	0 0	0.3	0 1	0 1
B	**Subject Command**					
6.	Focus on Syllabus				✓	
7.	Communication Skills					✓
8.	Conducting the Classroom Teaching & Creating interest in the subject				✓	
9.	Teaching the subject matter					✓
	Sub Total - B	0 0	0 0	0 0	0 2	0 2
C	**Use of teaching methods/Teaching aids**					
10.	Use of teaching aids (OHP/ Blackboard/ PPT/ Smart Class				✓	
11.	Uses of innovative teaching methods					✓
12.	Shares the answers of class tests/sessional test questions after the conduct of the test/sessional tests.				✓	
	Sub Total - C	0 0	0 0	0 0	0 2	0 1
D.	**HELPING ATTITUDE**					
13.	Helping approach towards varied academic interests of students			✓		
14.	Help student in providing study material-question bank, e-resources, e-journals, reference books, etc.				✓	
15.	Helps students irrespective of ethnicity and culture / background				✓	
16.	Approach towards developing professional skills among students			✓		
17.	Help students in realizing career goals and development				✓	
	Sub Total - D	0 0	0 0	0 2	0 3	0 0

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NAAC	IQAC

STUDENT FEEDBACK : YEAR......2018............
(FEEDBACK FORM FOR TEACHER EVALUATION)

Rating	(Below Avg) 1	(Avg) 2	(Good) 3	(Very Good) 4	(Excellent) 5
E **Class Control**					
18. Regular checking of laboratory log books/ note books			✓		
19. Students participation in the class			✓		
20. Tendency of inviting opinion and questions on subject matter from the students				✓	
21. Inspires student for ethical conduct				✓	
Sub Total - E	00	00	02	02	06
F **Laboratory Instruction (Only for science laboratory students)**					
22. Availability of teacher in the laboratory				✓	
23. Helping the students in conducting experiments through set of instructions or demonstrations				✓	
24. Helps students in exploring the area of study involved in the experiment					✓
25. Follows open ended approach for conducting the experiments.				✓	
Sub Total - F	00	00	00	03	01
Total of (A+B+C+D+E+F)					
Grand Total of (A+B+C+D+E+F)					

Additional Information _____

_____

_____

Date ....

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NAAC

QAC

ALUMNI FEEDBACK : YEAR 2018-19

We are glad that you spent valuable years as a student at Christian Eminent College, Indore. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Please spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of our college.

Name: Mr./Ms./Mrs. __BATI SHARMA__   Age (years): __37__   Sex (M/F): __F__

Name of the Course: __B. Ed__   Dept.: __Education__

Year of Admission: __2014__   Year of Completion: __2015__

Occupation: __P& T.A.__   Employer's Name: __SVVV univ.__

Address: __SHUBHASH MARG INDORE__   Mobile: __98272 55740__   E-mail: __Eatisharma@gmail.com__

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

S. No.	Particulars	Below Avg. 1	Avg. 2	Good 3	Very Good 4	Excellent 5
1	I feel proud to be the student of Christian Eminent College.				✓	
2	The learning I had in the Christian Eminent College is useful in my career.				✓	
3	Curriculum and syllabi adopt by Christian Eminent College as per learner's future needs					✓
4	Teacher Quality and Attitude					✓
5	Teaching, Learning and Evaluation Process					✓
6	The new courses introduced meet contemporary requirements.			✓		
7	Infrastructure Facilities – Class Rooms, Toilets, Parking etc.			✓		
8	Library and Laboratory Facilities				✓	
9	Academic Activities - Seminar, Workshop, Training Programs, Guest Lectures, Add-on Courses, Field Visits			✓		
10	Sports and Cultural Activities			✓		
11	Placement Activities			✓		
12	The developments in the Christian Eminent College in recent years are appreciative.				✓	
13	Christian Eminent College is involving alumni in its activities.				✓	
14	The alumni have a role to play in academically strengthening the Christian Eminent College further.			✓		
15	Formation of Department wise alumni associations is a step in the right direction.				✓	

16. Are you willing to contribute to the development of the college/department? **Yes / No**   Yes, if may possible.

17. If you are invited to deliver a Guest Lecture/Special Talk/Motivational Session for your juniors, will you be interested? **Yes / No**   Yes,

Any other suggestions/comments.

_____

_____

_____

_____

****

ALUMNI FEEDBACK ANALYSIS REPORT

2018-2019

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback to us though mails and during alumni meet. Till now we have received feedback from total 49 alumni. We asked our students to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis is done as follows:

The feedback report shows that 18% students feel that the curriculum designed by the university is good and require no change.

29% of alumni feel that there is need to add more practical approach in the curriculum.

5% students feel that there is need to add extracurricular activities and activities related to placements in the curricular.

13% students feel that there is need to add latest technology in the syllabus.

34% students did not comment anything on the curriculum.

Feedback from external stockholders on curriculum

We have received feedback from our major stakeholders such as industry person, external academician and employer regarding their views and suggestions on curriculam for enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

We have received feedback from some of our stockholders. But no special comment was given on the curriculum. However, we did following analysis from the received feedback forms:

In general the employers are happy with the student of our institute and they rated the performance of our students in the scale of 1-5.

The employers reported that they would like to employ more students from our institute.

The employers also reported that they would like to recommend our students to other organization.

The feedback suggested the need for more practical lab for coding algorithm and design pattern from industry perspective.

CHRISTIAN EMINENT COLLEGE, INDORE

Teaching Staff Feedback Analysis Report

As per the practice adopted by the college to take feedback from the teachers of the institute every year on various criteria such as, **curriculum design and development, teaching, learning, evaluation & research, infrastructure** and governance. This year also we have taken feedback from almost all teachers for the session 2018-19 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 61% of the teachers feedback was excellent regarding the services of the college.
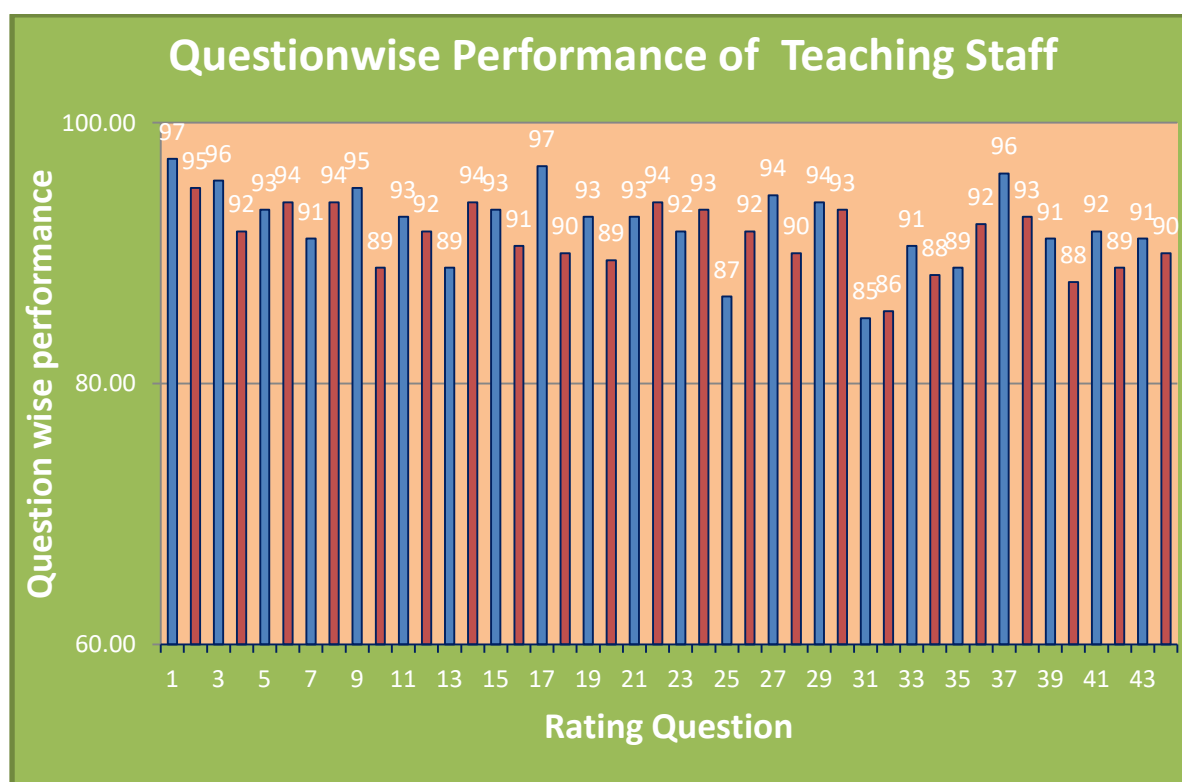
Number of form filled by the Teachers: **36**

		Rating	Excellent	Very Good	Good	Average	Below Average	Marks	Out of	Percentage
1.		Board of Studies is taking care to ensure the relevance of the programme offering	31	5	0	0	0	175	180	**97.22**
2.		Employability is given weightage in curriculum design and development	27	9	0	0	0	171	180	**95.00**
3.		Enough freedom to contribute ideas on curriculum design and development	29	6	1	0	0	172	180	**95.56**
4.		System followed by the Institute for the design and development of curriculum is effective	21	15	0	0	0	165	180	**91.67**
5.	A. CURRICULUM DESIGN AND DEVELOPMENT	The curriculum has been updated from time to time	24	12	0	0	0	168	180	**93.33**
6.		Representatives from business and industry in Boards of studies is helpful in designing and improving the courses	25	11	0	0	0	169	180	**93.89**
7.		Curriculum is need based and suitable to course	20	16	0	0	0	164	180	**91.11**
8.		Aims and objectives of the syllabi are well defined and clear to teachers and students	25	11	0	0	0	169	180	**93.89**
9.		Course content is followed by corresponding reference books/ material	27	9	0	0	0	171	180	**95.00**
10.		The course/syllabus has good balance between theory and lab	21	10	5	0	0	160	180	**88.89**
11.		The allocation of the credits to the course is appropriate	23	13	0	0	0	167	180	**92.78**
12.		The units/sections in the syllabus are properly sequenced	21	15	0	0	0	165	180	**91.67**
13.		The depth of the course content is adequate to have significant learning outcomes	18	16	2	0	0	160	180	**88.89**
14.		The timely coverage of the syllabus is possible in the mentioned number of hours.	25	11	0	0	0	169	180	**93.89**

No.	Category	Statement								
15.	B. TEACHING, LEARNING EVALUATION & RESEARCH	The admission process adopted by the Institute is effective	24	12	0	0	0	168	180	**93.33**
16.		Student centered learning resources are available in the Institute	20	15	1	0	0	163	180	**90.56**
17.		The class work is taking place as per prescribed schedule	30	6	0	0	0	174	180	**96.67**
18.		The library is utilized optimally by the faculty members, research scholars and students.	20	14	2	0	0	162	180	**90.00**
19.		The timings of the library are convenient and is managed effectively	23	13	0	0	0	167	180	**92.78**
20.		The teaching aids in the college are sufficient	17	19	0	0	0	161	180	**89.44**
21.		The teachers are supported with adequate learning resources	24	11	1	0	0	167	180	**92.78**
22.		The teachers are encouraged to use innovative teaching methods	25	11	0	0	0	169	180	**93.89**
23.		The teachers are encouraged to carry out research	22	13	1	0	0	165	180	**91.67**
24.		The teachers are encouraged to organize and participate in seminars/workshops/ symposia/ conferences	25	10	1	0	0	168	180	**93.33**
25.		The teachers are encouraged to undertake extension service programmes, take-up consultancy services	14	20	2	0	0	156	180	**86.67**
26.		The teachers are encouraged to establish linkage with Industry	23	11	2	0	0	165	180	**91.67**
27.		The examination system followed by the Institute is effective	26	10	0	0	0	170	180	**94.44**
28.		The teachers are recognized for good work	18	18	0	0	0	162	180	**90.00**
29.		The evaluation system followed by the Institute is effective	25	11	0	0	0	169	180	**93.89**
30.	C. INFRASTRUCTURE	The class rooms and furniture available are adequate and good	25	10	1	0	0	168	180	**93.33**
31.		The toilets are sufficient for faculty	12	21	3	0	0	153	180	**85.00**
32.		The labs are adequately equipped (wherever applicable)	13	20	3	0	0	154	180	**85.56**
33.		The infrastructure available in the college/ department is optimally used	20	15	1	0	0	163	180	**90.56**
34.		Parking facilities are available adequately	18	15	3	0	0	159	180	**88.33**
35.		Water resources are adequately provided	16	20	0	0	0	160	180	**88.89**
36.		Safe drinking water is available	22	14	0	0	0	166	180	**92.22**
37.	D. GOVERNANCE	The administration is sincerely putting efforts for the development of the institution	29	7	0	0	0	173	180	**96.11**
38.		The administration is accessible and harmonious relationship with administration	24	11	1	0	0	167	180	**92.78**
39.		The MoUs established enhance the scope for mutual cooperation with Institutions and research organizations of repute	20	16	0	0	0	164	180	**91.11**
40.		The faculty are given freedom to express their opinions	15	20	1	0	0	158	180	**87.78**

41.		The IQAC is working well for promoting quality in the institution	21	15	0	0	0	165	180	**91.67**
42.		The Institution is providing adequate opportunities and support to the faculty and their family members	18	16	2	0	0	160	180	**88.89**
43.		The work distribution is fair and work load is reasonable in the department	21	14	1	0	0	164	180	**91.11**
44.		The grievances are settled fairly	18	18	0	0	0	162	180	**90.00**

Sub Total (A)	337	159	8	0	0	2345	2520	1302.78
Sub Total (B)	336	194	10	0	0	2486	2700	1381.11
Sub Total (C)	126	115	11	0	0	1123	1260	623.89
Sub Total (D)	166	117	5	0	0	1313	1440	729.44
Total (A+B+C+D)	965	585	34	0	0	7267	7920	**91.76**
% of Total	**60.92**	**36.93**	**2.15**	**0.00**	**0.00**	**91.76**		

Questionwise Performance of Teaching Staff

Teaching Staff Feedback

Percentage for performance rating

100.00	
80.00	
60.92	
60.00	
40.00	36.93
20.00	
0.00	2.15	0.00	0.00

Excellent   Very Good   Good   Average   Below Average

Performance as per Rating
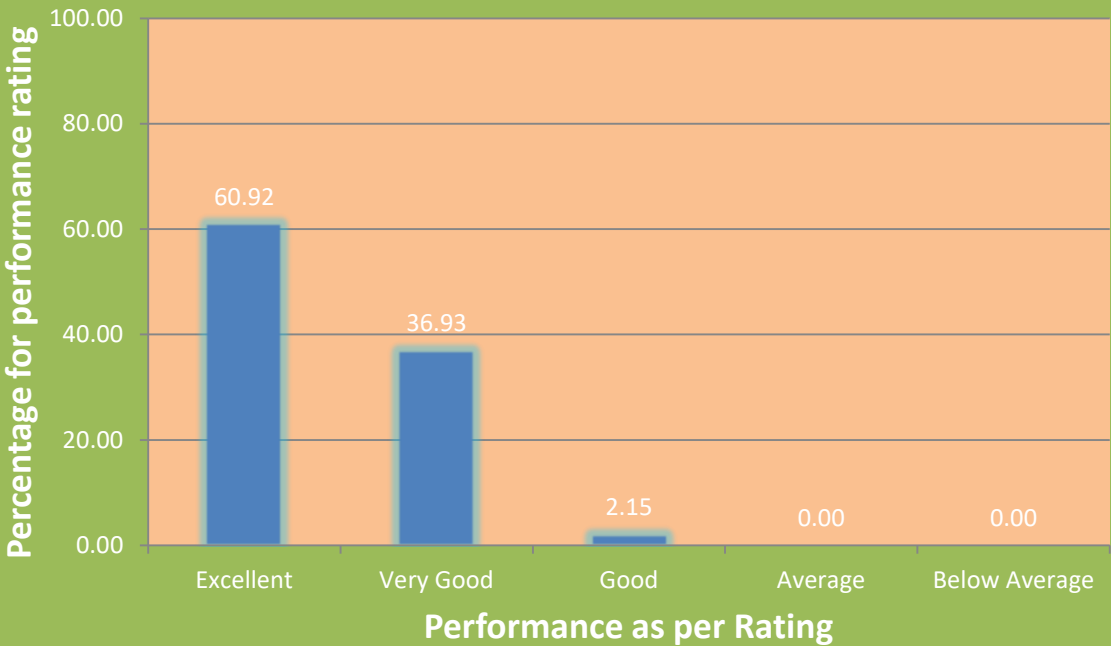
CHRISTIAN EMINENT COLLEGE, INDORE

Parents Feedback Report

Objective of Feedback

As per the practice adopted by college to take feedback from the parents every year regarding admission procedure, various facilities, discipline, Teaching& learning, examination system, placement, office mechanism etc. in college. This year also the feedback for the session 2018-19 was collected from the Parents in Parents-Teacher Meeting and analyzed. After the analysis, report was prepared and submitted to IQAC.

Process Adopted for Feedback

In each academic session we asked parents to complete a printed feedback form (provided by college) to assess the satisfaction of parents regarding the services of the college. PTA Committee asks parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with highest respect, courtesy, value and confidentiality. The feedback form is also available on the college website. Filling of feedback is voluntary.

Design of Feedback

The feedback collected included rating of key services on a five point scale: 1. Excellent   2. Very good   3. Good 4. Average 5. Below average

Areas assessed were

1. Admission preference amongst other colleges

2. Admission procedure

3. Security and discipline of college campus

4. Academic atmosphere

5. College infrastructure

 Besides this, comments/opinions were also requested from the parents.

Analysis of Feedback

Feedback was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in parenthesis. Percentage overall average of rating was also computed for each academic session.

PTA FEEDBACK ANALYSIS & ACTION TAKEN REPORT: 2018-19

We have collected feedback from 53 parents during Parents' teachers' meet. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 44% of the parents' feedback were excellent regarding the services of the college, 39% felt it was very good and 16% felt as good. For the admission of their ward, it was parent's first preference (72%) for this college. Parents have given highest ranking, excellent for academic atmosphere (41%) of the college. They were also satisfied with the college infrastructure (40%), admission procedure (42%) and security and discipline of the college campus (43%) by rating very good.

Feedback Outcome

On analyzing the feedback received from the parents, it is observed that parents are largely satisfied by the efforts made by the college administration in admissions, teaching and learning, discipline and other related matters and high degree of satisfaction has been shown by the parents on implementations of some of the suggestions made by them. Parents rated opting for admission to this college very high on three grounds viz. location, teaching, security and discipline. Parents were also very satisfied by the security and overall discipline of the college by giving it very high rating. Highest rating was given to the academic atmosphere. There were numerous positive comments on teaching and teacher-student interaction and teachers were described as caring, cooperative, approachable and efficient.

Significant suggestions received from the parents:
1. Parents suggested having uniform for the students of the college.
2. Parents suggested having parking facility inside the campus.
3. Speedy resolving of student disputes.
4. Suggested to build boy's Hostel Facility
5. Parents Suggested having computer and net facility in Library.

Action Taken:
1. Discussion on implementation of college uniform was done in the PTA Executive in order to have more clarity, but couldn't arrive at a unanimous decision.
2. Parking facilities for girls have been arranged in Campus II.
3. Proctorial Board and grievance cell members are asked to look into the matter.
4. Submitted a proposal to Higher Authority for boy's Hostel
5. Computer and net facility has been made available for students after their regular lectures.

Number of form filled by the Parents: 53

	Rating	Excellent	Very Good	Good	Average	Below Average	Marks	Out of	Percentage
1.	Admission Procedure	12	13	21	7	0	189	265	71.32
2.	Infrastructure and Lab Facility	10	17	18	8	0	188	265	70.94
3.	Canteen Facility	7	24	14	8	0	189	265	71.32
4.	Library Facility	13	14	13	13	0	186	265	70.19
5.	Other Facilities Provided by the College	18	18	14	3	0	210	265	79.25
6.	Sports and Cultural Activities	22	15	13	3	0	215	265	81.13
7.	Student's security	17	25	9	2	0	216	265	81.51
8.	Student's Counselling and Guidance	20	23	7	3	0	219	265	82.64
9.	The Cleanliness and Ambience in Campus	29	15	9	0	0	232	265	87.55
10.	Use of Information and Communication Technology In The College	23	19	11	0	0	224	265	84.53
11.	Academic Discipline (i.e. Timely Conduct of Lectures, Practicals and Related Activities) maintained by the College	19	23	11	0	0	220	265	83.02
12.	Improvement in Soft Skills, Knowledge, Ethics, Morality, Observed by you and your ward while studying in college	9	23	16	5	0	195	265	73.58
13.	Examination System Adopted by the College	32	15	3	3	0	235	265	88.68
14.	Evaluation and Feedback Mechanism	10	34	5	4	0	209	265	78.87
15.	Placement	6	12	22	13	0	170	265	64.15
16.	Cooperation from the teaching/administrative staff	34	16	3	0	0	243	265	91.70
17.	The syllabus facilitates in enriching knowledge and creates employment opportunities	13	32	8	0	0	217	265	81.89
18.	The syllabus enables student's life skills.	13	14	14	12	0	187	265	70.57

Total		307	352	211	84	0	3744	4770	78.49

% of Total   **32   37   22   9   0**

Question wise performance for feedback

Rating Question

Question wise performance
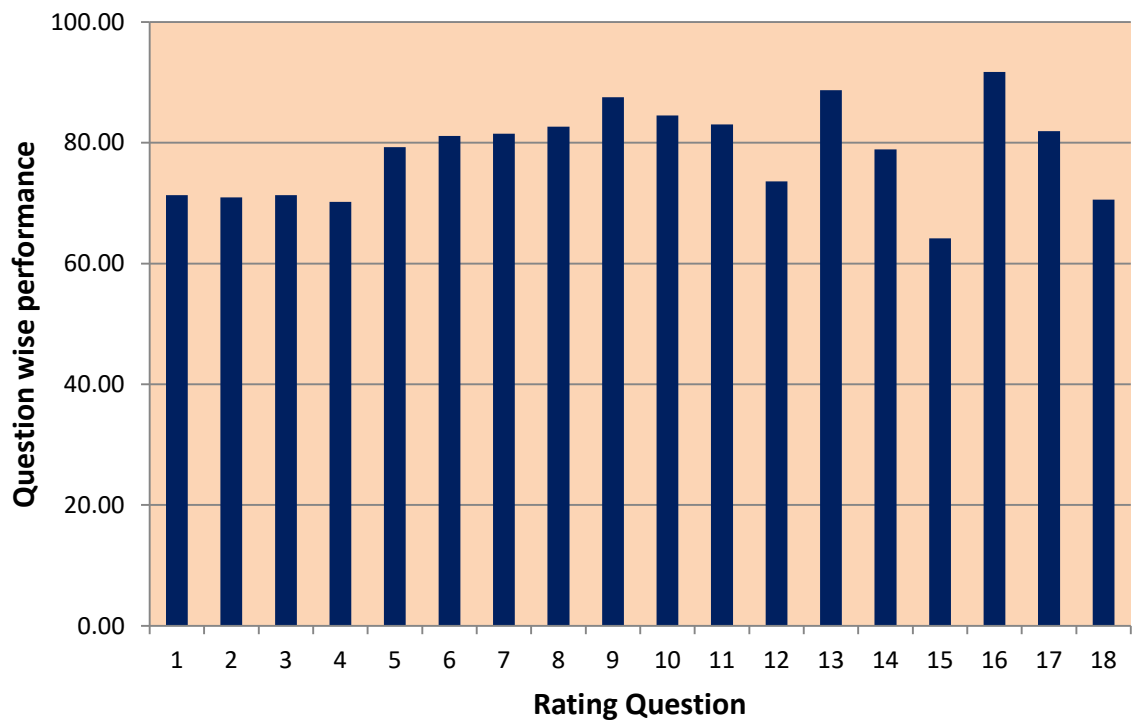
Performance Analysis of PTA Feedback

Percentage for performance rating

Excellent | Very Good | Good | Average | Below Average

Performance as per Rating
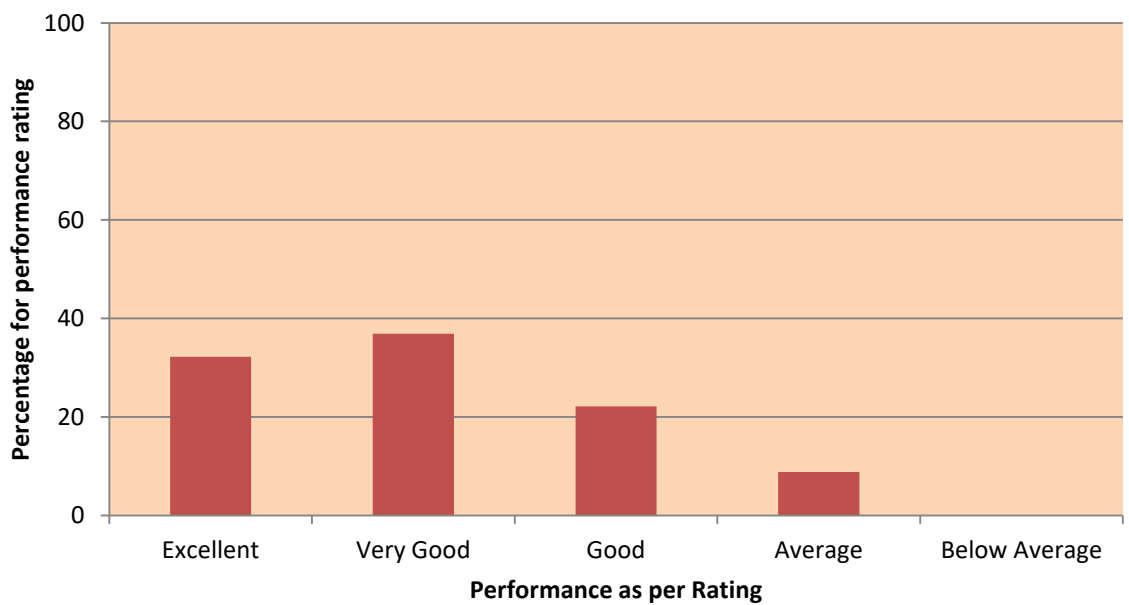
CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report

Session Jan - June 2019

As per the practice adopted by the college to take feedback from the students every year / semester regarding teachers evaluation, Teaching learning and evaluation, curriculum design (time sense, subject command, use of teaching methods or aids, helping attitude, college infrastructure etc. This year also we have taken feedback from 414 students for the session 2018-19 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.
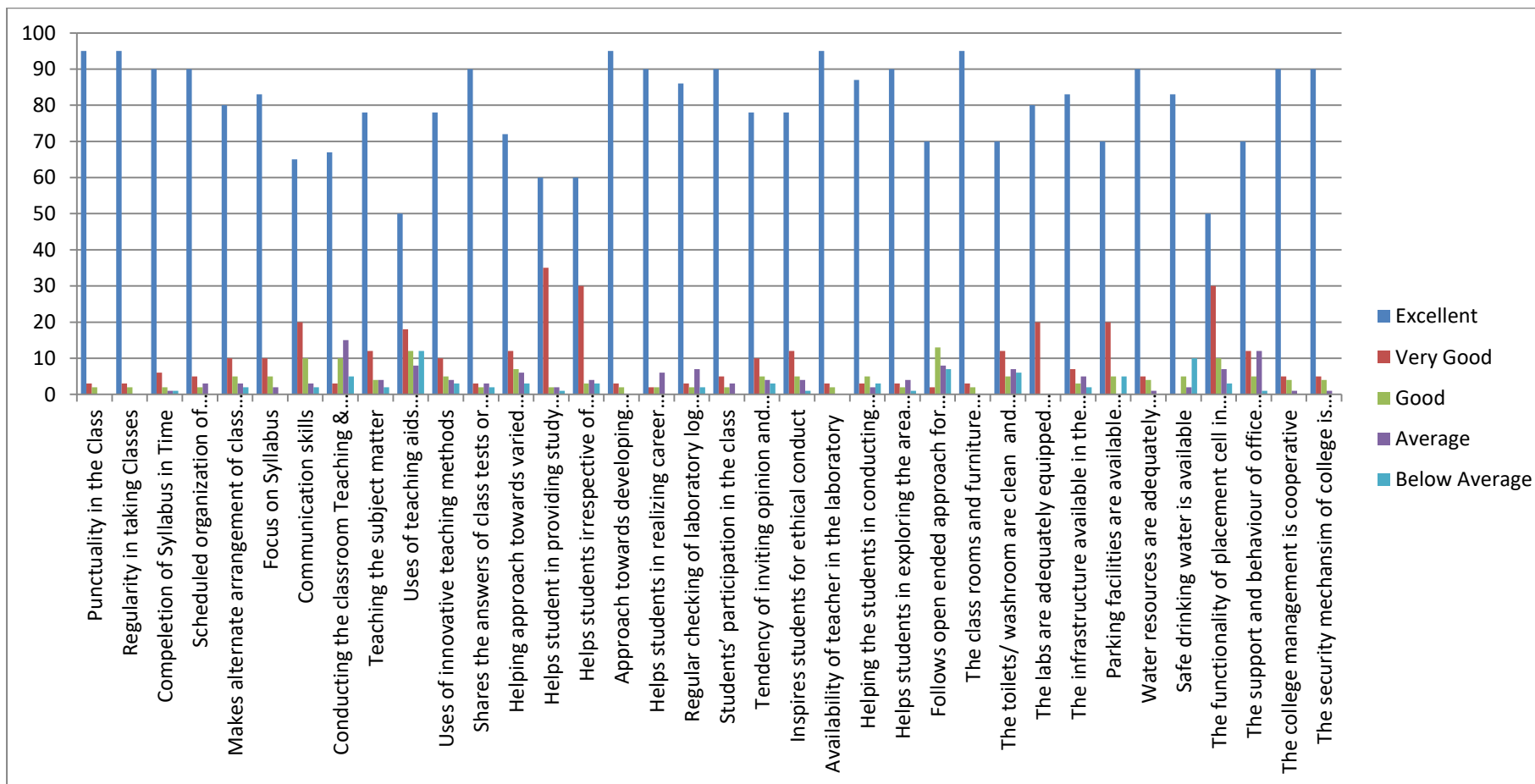
CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis: Jan-June 2019

S. No.		Questions	Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING AIDS	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional skills among students	95.00	3.00	2.00	0.00	0.00
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	E. CLASS CONTROL	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	F. LABORATORY INTERACTION (Only for Laboratory Courses)	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting	70.00	2.00	13.00	8.00	7.00

		the experiments					
26.		The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.	**G. INFRASTRUCTURE & OTHER FACILITIES**	Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

CHRISTIAN EMINENT COLLEGE, INDORE
Student Feedback Analysis Chart: 2018-19

Legend:
- Excellent
- Very Good
- Good
- Average
- Below Average

Categories (x-axis):
- Punctuality in the Class
- Regularity in taking Classes
- Competetion of Syllabus in Time
- Scheduled organization of...
- Makes alternate arrangement of class...
- Focus on Syllabus
- Communication skills
- Conducting the classroom Teaching &...
- Teaching the subject matter
- Uses of teaching aids...
- Uses of innovative teaching methods
- Shares the answers of class tests or...
- Helping approach towards varied...
- Helps student in providing study...
- Helps students irrespective of...
- Approach towards developing...
- Helps students in realizing career...
- Regular checking of laboratory log...
- Students' participation in the class
- Tendency of inviting opinion and...
- Inspires students for ethical conduct
- Availability of teacher in the laboratory
- Helping the students in conducting...
- Helps students in exploring the area...
- Follows open ended approach for...
- The class rooms and furniture...
- The toilets/ washroom are clean and...
- The labs are adequately equipped...
- The infrastructure available in the...
- Parking facilities are available...
- Water resources are adequately...
- Safe drinking water is available
- The functionality of placement cell in...
- The support and behaviour of office...
- The college management is cooperative
- The security mechansim of college is...

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report 2018-2019

As per the practice adopted by the college to take feedback from the students of yearly system regarding teachers evaluation, curriculum design and development, teaching learning and evaluations, use of teaching aids, infrastructure and other facilities, laboratory utilization etc. This year also we have taken feedback from 339 students for the session 2018-19 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.
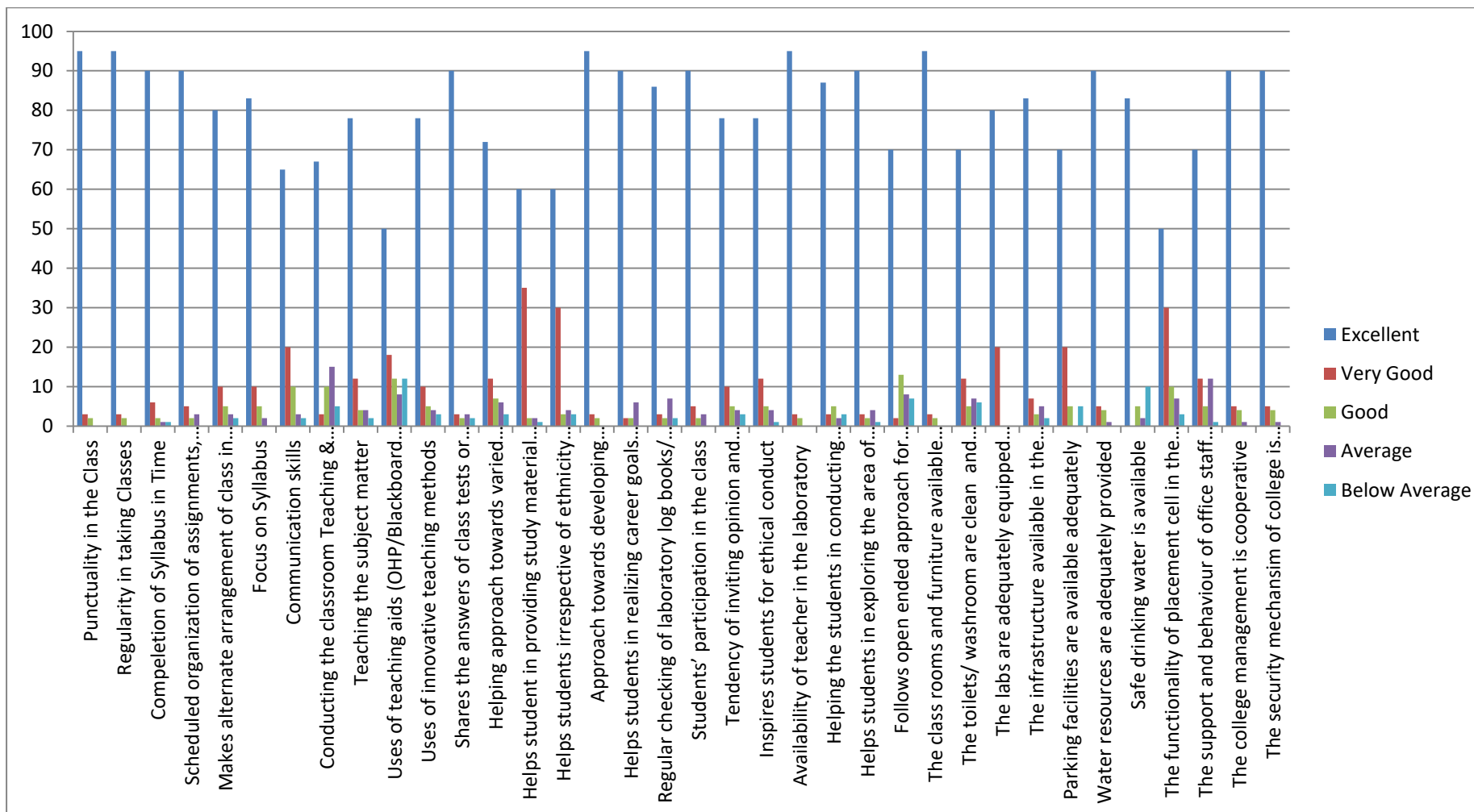
CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis: 2018-19

S. No.		Questions	Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING AIDS	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional skills among students	95.00	3.00	2.00	0.00	0.00
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	E. CLASS CONTROL	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	F. LABORATORY INTERACTION (Only for Laboratory Courses)	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting	70.00	2.00	13.00	8.00	7.00

		the experiments					
26.		The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

G. INFRASTRUCTURE & OTHER FACILITIES

CHRISTIAN EMINENT COLLEGE, INDORE
Student Feedback Analysis Chart: 2018-19

Legend:
- Excellent
- Very Good
- Good
- Average
- Below Average

Categories (x-axis):
- Punctuality in the Class
- Regularity in taking Classes
- Compeletion of Syllabus in Time
- Scheduled organization of assignments...
- Makes alternate arrangement of class in...
- Focus on Syllabus
- Communication skills
- Conducting the classroom Teaching &...
- Teaching the subject matter
- Uses of teaching aids (OHP/Blackboard...
- Uses of innovative teaching methods
- Shares the answers of class tests or...
- Helping approach towards varied...
- Helps student in providing study material...
- Helps students irrespective of ethnicity...
- Approach towards developing...
- Helps students in realizing career goals...
- Regular checking of laboratory log books/...
- Students' participation in the class
- Tendency of inviting opinion and...
- Inspires students for ethical conduct
- Availability of teacher in the laboratory
- Helping the students in conducting...
- Helps students in exploring the area of...
- Follows open ended approach for...
- The class rooms and furniture available...
- The toilets/ washroom are clean and...
- The labs are adequately equipped...
- The infrastructure available in the...
- Parking facilities are available adequately
- Water resources are adequately provided
- Safe drinking water is available
- The functionality of placement cell in the...
- The support and behaviour of office staff...
- The college management is cooperative
- The security mechansim of college is...

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report Jan-Dec 2018

As per the practice adopted by the college to take feedback from the students of odd semesters regarding teachers evaluation time sense, subject command, use of teaching methods or aids, helping attitude, college infrastructure etc. This semester also we have taken feedback from 456 students for the session 2018-19 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis: 2018-19

S. No.		Questions	Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING AIDS	Uses of teaching aids (OHP/Blackboard/PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional skills among students	95.00	3.00	2.00	0.00	0.00
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	E. CLASS CONTROL	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	F. LABORATORY INTERACTION (Only for Laboratory Courses)	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting	70.00	2.00	13.00	8.00	7.00

		the experiments					
26.		The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

G. INFRASTRUCTURE & OTHER FACILITIES (vertical label spanning rows 26–36)

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Chart: 2018-19

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN

2018-2019

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers, and external academicians. Institute has all stockholder feedback for continuous improvement of the system. The objective of this system is to provide a framework for acquiring, summarising and documenting information on all stockholder feedbacks. All the departments have practice of taking feedback from stockholders, namely, students through student exit survey, teachers through teachers feedback on curriculum, parents through parents teachers meet, alumni feedback through alumni meet etc. The collective feedback of all stackholders were summarised and analysed by each department.

Action taken report for recommendations based on summarised feedback is as follows:

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STACK HOLDERS	SUGGESTIONS/ RECOMMENDATIONS	ACTION TAKEN
Students	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advance learning modules. Students suggested the need for job oriented courses, training for facing interviews. Faculty-student interaction may be enhanced. Smart class programmes may be made effective. Saturdays can be given an off because we need time to imbibe the huge syllabus. Only off on Sundays does not leave us with much time. There should be proper internal assessment and marks of those exams only should be put for evaluation of the student. Unlimited presentations should not be taken.	Curriculum was restructured as per the suggestions given and forwarded to BOS. Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability. Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT. The schedule is planned as per the comfort of students.
Teachers		Each Department has

		Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendation were implemented
		Case study approach may be introduced. Group assignments and projects to be given.

E- Waste recycling must be encouraged among student community.

Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum. | Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given.
Students spread awareness about e waste recycling through extension activities.
Academic audit was conducted in the department level and the inputs received |
| | Parents | Make the teaching more practical based and interesting.

Practical Knowledge to be imparted which will help them to face real life situations.
Apart from regular teaching, Social awareness and human values to be Imparted to students.

More communication with parents. | Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organised by other institutions were facilitated.
Social awareness and human values among students are provided through various extension activities.
Increased interactions with parents through college sms, phone calls, letters and emails whenever necessary. |
| | Alumni | The alumni appreciated the existing pattern of education and also they suggest for | Inter-disciplinary final year projects were |

	giving more stress to research activities, capacity building and skill training program. More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses. Focus more on practical aspects. Projects should be given more weight age as evaluation component. Industrial experts must be invited to give expert lecture. Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market . Training programme may be organised to improve the placement opportunities.	encouraged. Students were encouraged to take up research based on application projects. Lectures were encouraged . Suggestions by the alumni were considered and they were involved in important decision making processes. Prestigious alumina was invited to give motivational talks to the students. IQAC organised various training programme.
External Academician	Suggests for improving the syllabus and giving more focus on practical based approach. Also try to include the latest subjects in curriculum. The practical list of various courses like VB.NET programming lab, Flash Lab etc were included with the application development concepts. Information security concepts were included in the paper computer Networks and renamed as Computer Networks and Information Security. The external experts reviewed the syllabus through mail and suggested that cloud computing was the latest technology and it should be updated.	Suggestions have been incorporated and appropriate changes have been done wherever necessary.
Employers/ Industry Experts:	Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process. The recruiters from IT companies and other industries suggested that the students need	Invited resource persons from industries were made to address the students The soft skill training focused more on participative games and team building.

	to be more participative and work with teams more effectively.	Intensive training on aptitude training has been implemented from the next academic year.
	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	

Thus the feedback given by the various stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, alumni, faculty members and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.