CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report

Session Jan - June 2020

As per the practice adopted by the college to take feedback from the students every year / semester regarding teachers evaluation, Teaching learning and evaluation, curriculum design (time sense, subject command, use of teaching methods or aids, helping attitude, college infrastructure etc. This year also we have taken feedback from 414 students for the session 2019-20 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.

CHRISTIAN EMINENT COLLEGE, INDORE

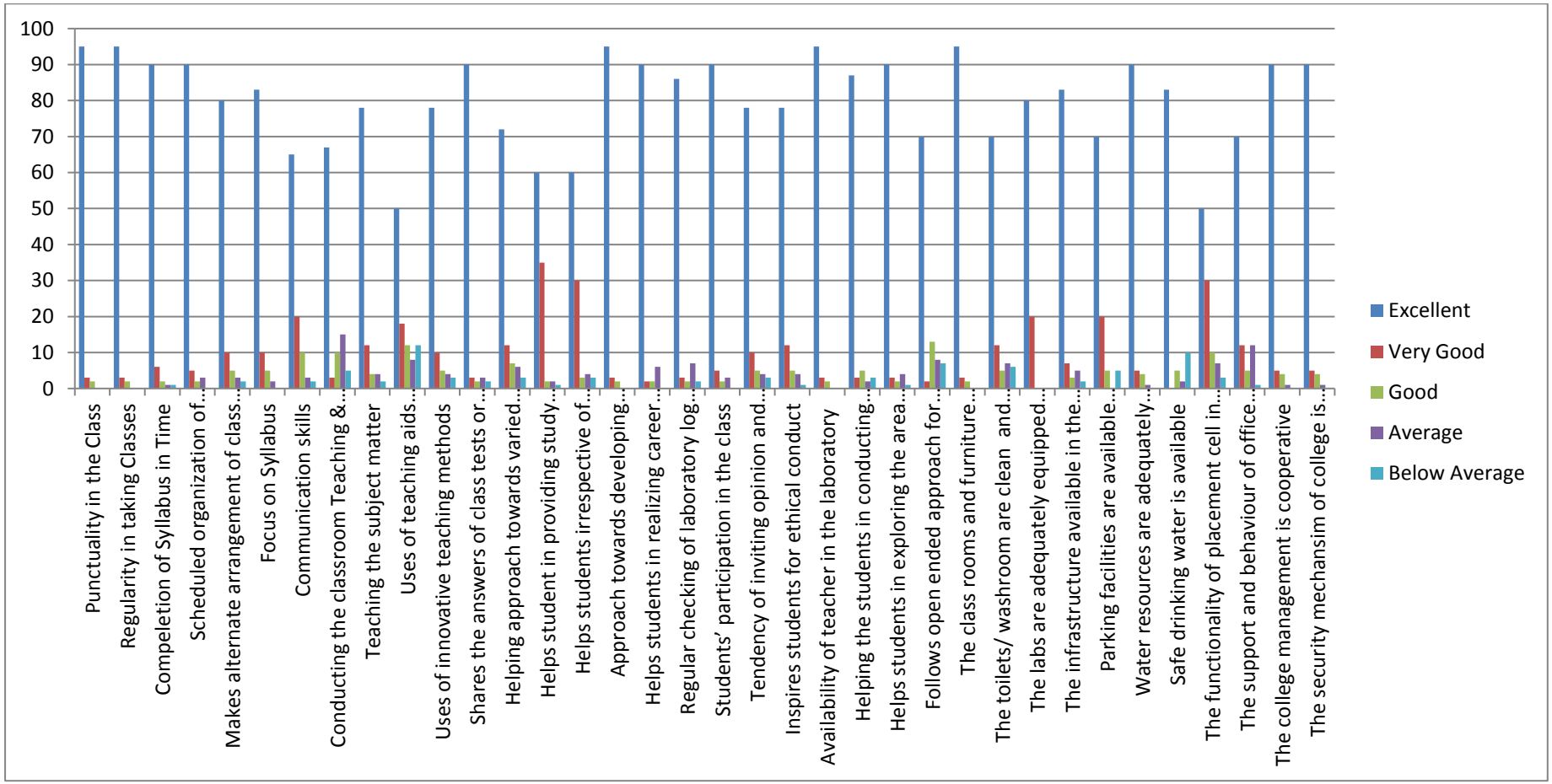
Student Feedback Analysis: Jan-June 2020

S. No.	Questions		Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and	60.00	30.00	3.00	4.00	3.00

		culture/background					
16.		Approach towards developing professional skills among students	95.00	3.00	2.00	0.00	0.00
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	**E. CLASS CONTROL**	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	**F. LABORATORY INTERACTION (Only for Laboratory Courses)**	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting the experiments	70.00	2.00	13.00	8.00	7.00
26.	**G. INFRASTRUCTURE & OTHER FACILITIES**	The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Chart: 2019-20



CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report 2019-2020

As per the practice adopted by the college to take feedback from the students of yearly system regarding teachers evaluation, curriculum design and development, teaching learning and evaluations, use of teaching aids, infrastructure and other facilities, laboratory utilization etc. This year also we have taken feedback from 339 students for the session 2019-20 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.

CHRISTIAN EMINENT COLLEGE, INDORE

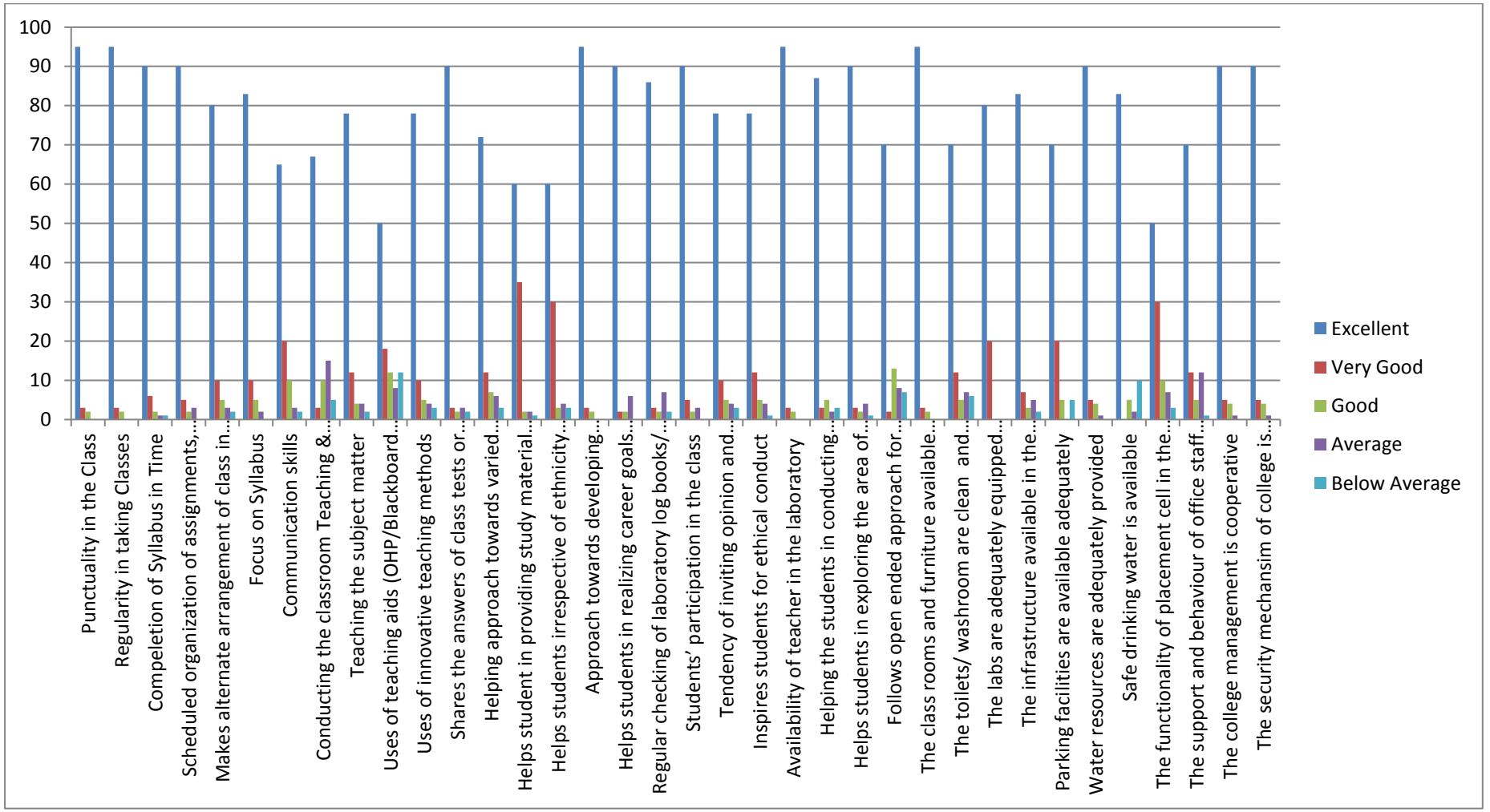
Student Feedback Analysis: 2018-19

S. No.	Questions		Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional	95.00	3.00	2.00	0.00	0.00

		skills among students					
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	**E. CLASS CONTROL**	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	**F. LABORATORY INTERACTION (Only for Laboratory Courses)**	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting the experiments	70.00	2.00	13.00	8.00	7.00
26.	**G. INFRASTRUCTURE & OTHER FACILITIES**	The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Chart: 2019-20



CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report Jan-Dec 2019

As per the practice adopted by the college to take feedback from the students of odd semesters regarding teachers evaluation time sense, subject command, use of teaching methods or aids, helping attitude, college infrastructure etc. This semester also we have taken feedback from 456 students for the session 2019-20 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 90% of the students' feedback was excellent regarding the services of the college.

CHRISTIAN EMINENT COLLEGE, INDORE

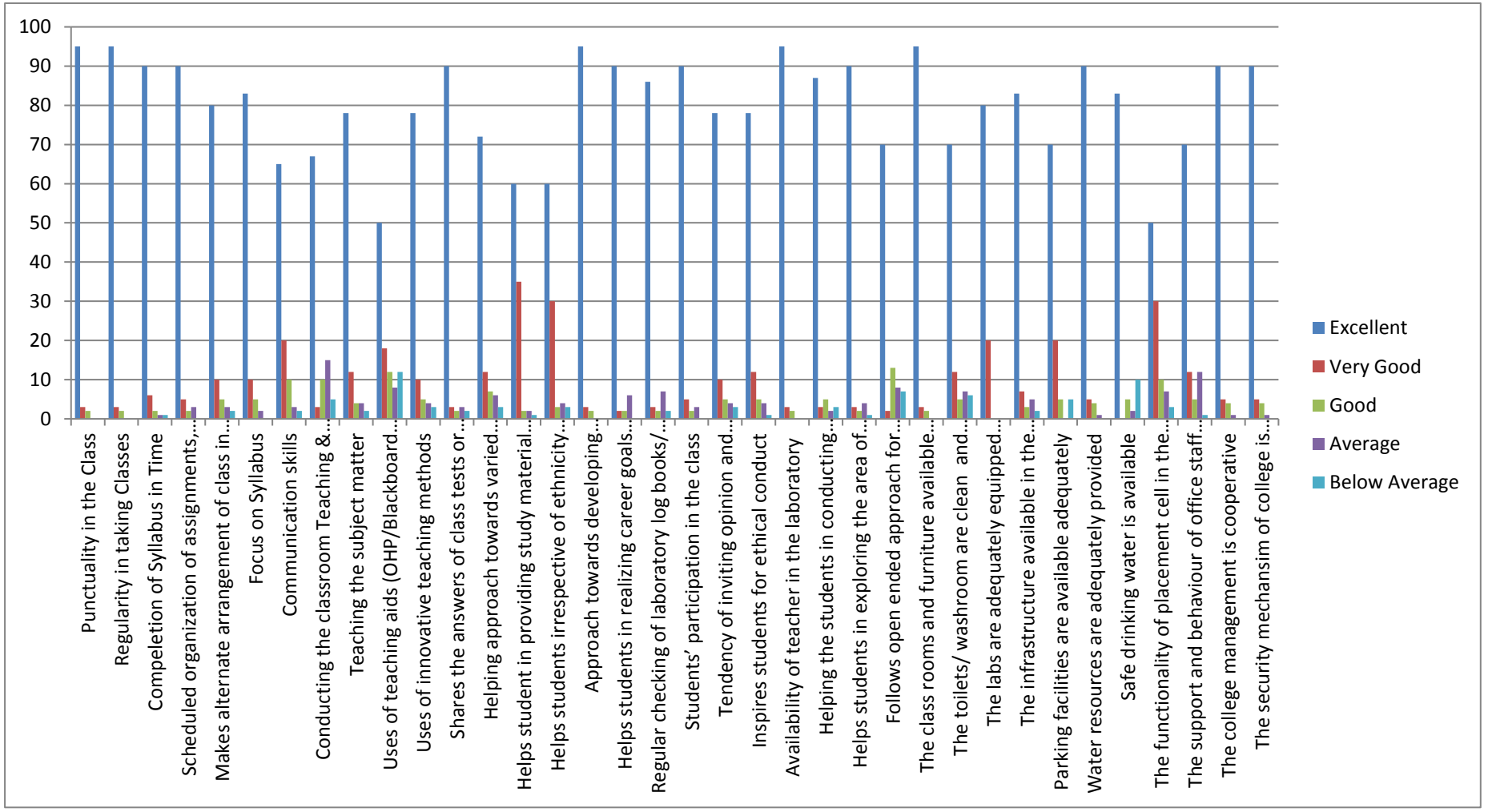
Student Feedback Analysis: 2019-20

S. No.	Questions		Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional	95.00	3.00	2.00	0.00	0.00

		skills among students					
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	**E. CLASS CONTROL**	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	**F. LABORATORY INTERACTION (Only for Laboratory Courses)**	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting the experiments	70.00	2.00	13.00	8.00	7.00
26.	**G. INFRASTRUCTURE & OTHER FACILITIES**	The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Chart: 2019-20



CHRISTIAN EMINENT COLLEGE, INDORE

Teaching Staff Feedback Analysis Report

As per the practice adopted by the college to take feedback from the teachers of the institute every year on various criteria such as, **curriculum design and development, teaching, learning, evaluation & research, infrastructure** and governance. This year also we have taken feedback from almost all teachers for the session 2019-20 and analysed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five-point scale i.e., Excellent, very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 56% of the teacher's feedback was excellent regarding the services of the college.

Number of form filled by the Teachers: **40**

Rating			Excellent	Very Good	Good	Average	Below Average	Marks	Out of	Percentage
1	A. CURRICULUM DESIGN AND DEVELOPMENT	Board of Studies is taking care to ensure the relevance of the programme offering	34	5	1	0	0	193	200	**96.50**
2		Employability is given weightage in curriculum design and development	27	9	4	0	0	183	200	**91.50**
3		Enough freedom to contribute ideas on curriculum design and development	29	6	5	0	0	184	200	**92.00**
4		System followed by the Institute for the design and development of curriculum is effective	21	15	4	0	0	177	200	**88.50**
5		The curriculum has been updated from time to time	24	12	4	0	0	180	200	**90.00**
6		Representatives from business and industry in Boards of studies is helpful in designing and improving the courses	25	11	4	0	0	181	200	**90.50**
7		Curriculum is need based and suitable to course	20	16	4	0	0	176	200	**88.00**
8		Aims and objectives of the syllabi are well defined and clear to teachers and students	25	15	0	0	0	185	200	**92.50**
9		Course content is followed by corresponding reference books/ material	27	13	0	0	0	187	200	**93.50**
10		The course/syllabus has good balance between theory and lab	21	14	5	0	0	176	200	**88.00**
11		The allocation of the credits to the course is appropriate	23	13	4	0	0	179	200	**89.50**
12		The units/sections in the syllabus are properly sequenced	21	19	0	0	0	181	200	**90.50**
13		The depth of the course content is adequate to have significant learning outcomes	18	16	6	0	0	172	200	**86.00**

14		The timely coverage of the syllabus is possible in the mentioned number of hours.	25	15	0	0	0	185	200	**92.50**
15	**B. TEACHING, LEARNING EVALUATION & RESEARCH**	The admission process adopted by the Institute is effective	24	12	4	0	0	180	200	**90.00**
16		Student centered learning resources are available in the Institute	20	15	5	0	0	175	200	**87.50**
17		The class work is taking place as per prescribed schedule	30	6	4	0	0	186	200	**93.00**
18		The library is utilized optimally by the faculty members, research scholars and students.	20	18	2	0	0	178	200	**89.00**
19		The timings of the library are convenient and is managed effectively	23	17	0	0	0	183	200	**91.50**
20		The teaching aids in the college are sufficient	17	19	4	0	0	173	200	**86.50**
21		The teachers are supported with adequate learning resources	24	11	5	0	0	179	200	**89.50**
22		The teachers are encouraged to use innovative teaching methods	25	11	4	0	0	181	200	**90.50**
23		The teachers are encouraged to carry out research	22	13	5	0	0	177	200	**88.50**
24		The teachers are encouraged to organize and participate in seminars/workshops/ symposia/ conferences	25	10	5	0	0	180	200	**90.00**
25		The teachers are encouraged to undertake extension service programmes, take-up consultancy services	14	20	6	0	0	168	200	**84.00**
26		The teachers are encouraged to establish linkage with Industry	23	11	6	0	0	177	200	**88.50**
27		The examination system followed by the Institute is effective	26	10	4	0	0	182	200	**91.00**
28		The teachers are recognized for good work	18	17	5	0	0	173	200	**86.50**
29		The evaluation system followed by the Institute is effective	25	11	4	0	0	181	200	**90.50**
30	**C. INFRASTRUCTURE**	The class rooms and furniture available are adequate and good	25	10	5	0	0	180	200	**90.00**
31		The toilets are sufficient for faculty	15	21	4	0	0	171	200	**85.50**
32		The labs are adequately equipped (wherever applicable)	16	20	4	0	0	172	200	**86.00**
33		The infrastructure available in the college/ department is optimally used	20	15	5	0	0	175	200	**87.50**
34		Parking facilities are available adequately	18	15	7	0	0	171	200	**85.50**
35		Water resources are adequately provided	16	20	4	0	0	172	200	**86.00**
36		Safe drinking water is available	22	14	4	0	0	178	200	**89.00**
37	**D. GOVERNANCE**	The administration is sincerely putting efforts for the development of the institution	29	7	4	0	0	185	200	**92.50**
38		The administration is accessible and harmonious relationship with administration	24	11	5	0	0	179	200	**89.50**
39		The MoUs established enhance the scope for mutual cooperation with Institutions and research organizations of repute	20	16	4	0	0	176	200	**88.00**

40		The faculty are given freedom to express their opinions	15	20	5	0	0	170	200	**85.00**
41		The IQAC is working well for promoting quality in the institution	21	15	4	0	0	177	200	**88.50**
42		The Institution is providing adequate opportunities and support to the faculty and their family members	18	16	6	0	0	172	200	**86.00**
43		The work distribution is fair and work load is reasonable in the department	25	14	1	0	0	184	200	**92.00**
44		The grievances are settled fairly	20	18	2	0	0	178	200	**89.00**

Sub Total (A)	340	179	41	0	0	2539	2800	90.68
Sub Total (B)	336	201	63	0	0	2673	3000	89.10
Sub Total (C)	132	115	33	0	0	1219	1400	87.07
Sub Total (D)	172	117	31	0	0	1421	1600	88.81
Total (A+B+C+D)	980	612	168	0	0	7852	8800	**89.23**
% of Total	**55.68**	**34.77**	**9.55**	**0.00**	**0.00**	**89.23**		

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Report

As per the practice adopted by the college to take feedback from the students every year/ semester regarding time sense, subject command, use of teaching methods or aids, helping attitude, college infrastructure etc. This year also we have taken feedback from 1209 students for the session 2019-20 and analyzed. After the analysis, report was prepared and submitted to IQAC. The feedback rating was taken on a five point scale i.e., Excellent, Very good, Good, Average and below average. Rating for almost all the parameters fell in the range of "Excellent" to "Good". On an average 93% of the students' feedback was excellent regarding the services of the college.

CHRISTIAN EMINENT COLLEGE, INDORE

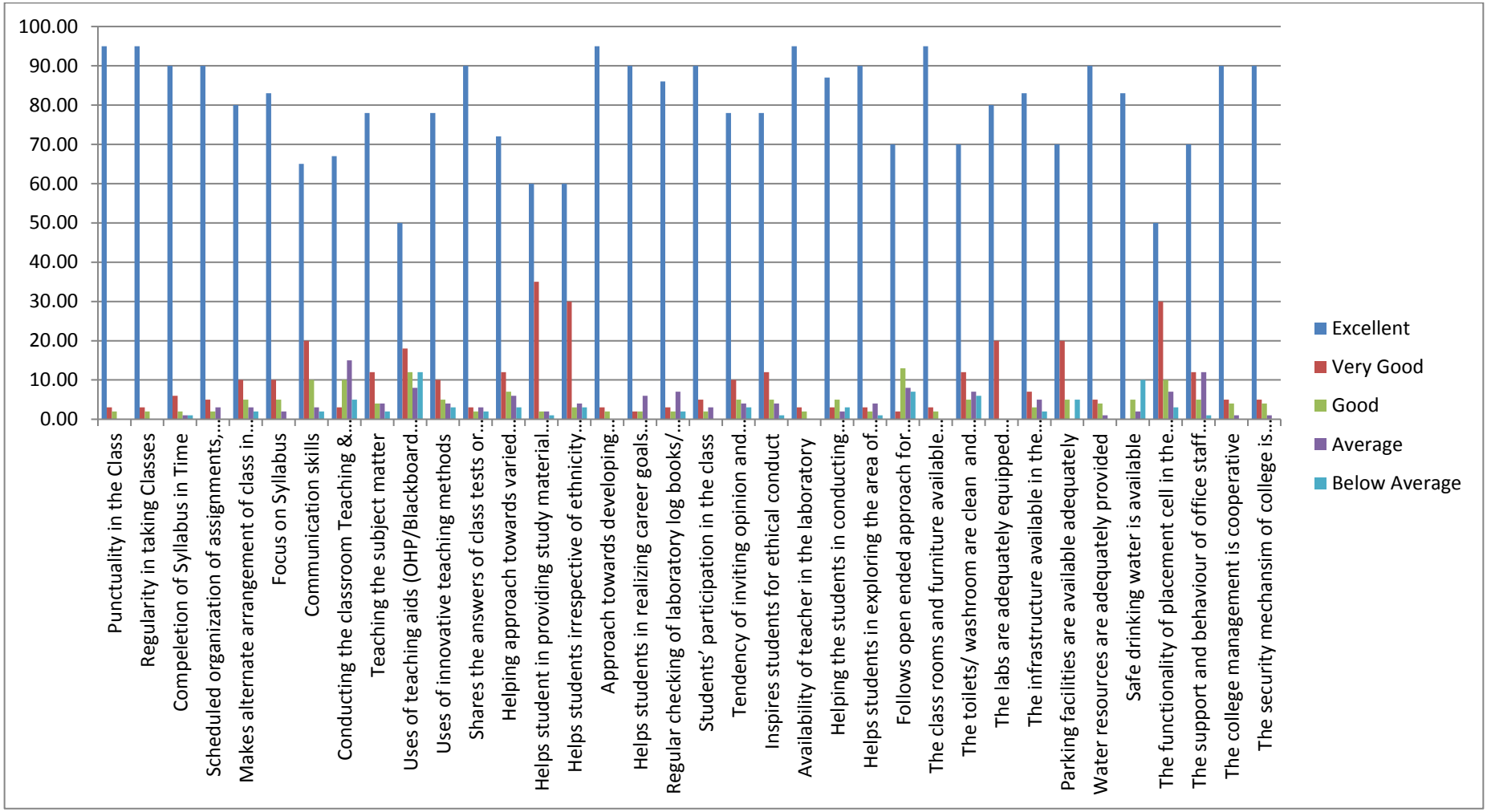
Student Feedback Analysis: 2019-20

S. No.	Questions		Student Response in %				
			Excellent	Very Good	Good	Average	Below Average
1.	A. TIME SENSE	Punctuality in the Class	95.00	3.00	2.00	0.00	0.00
2.		Regularity in taking Classes	95.00	3.00	2.00	0.00	0.00
3.		Completion of Syllabus in Time	90.00	6.00	2.00	1.00	1.00
4.		Scheduled organization of assignments, class test, quizzes and seminars	90.00	5.00	2.00	3.00	0.00
5.		Makes alternate arrangement of class in his/her absence	80.00	10.00	5.00	3.00	2.00
6.	B. SUBJECT COMMAND	Focus on Syllabus	83.00	10.00	5.00	2.00	0.00
7.		Communication skills	65.00	20.00	10.00	3.00	2.00
8.		Conducting the classroom Teaching & Creating interest in the subject	67.00	3.00	10.00	15.00	5.00
9.		Teaching the subject matter	78.00	12.00	4.00	4.00	2.00
10.	C. USE OF TEACHING METHODS/ TEACHING	Uses of teaching aids (OHP/Blackboard /PPT's/smart class)	50.00	18.00	12.00	8.00	12.00
11.		Uses of innovative teaching methods	78.00	10.00	5.00	4.00	3.00
12.		Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	90.00	3.00	2.00	3.00	2.00
13.	D. HELPING ATTITUDE	Helping approach towards varied academic interests of students	72.00	12.00	7.00	6.00	3.00
14.		Helps student in providing study material -- Question Bank, e-resources, e-journals, reference books etc.	60.00	35.00	2.00	2.00	1.00
15.		Helps students irrespective of ethnicity and culture/background	60.00	30.00	3.00	4.00	3.00
16.		Approach towards developing professional	95.00	3.00	2.00	0.00	0.00

		skills among students					
17.		Helps students in realizing career goals and development	90.00	2.00	2.00	6.00	0.00
18.	**E. CLASS CONTROL**	Regular checking of laboratory log books/ note books	86.00	3.00	2.00	7.00	2.00
19.		Students' participation in the class	90.00	5.00	2.00	3.00	0.00
20.		Tendency of inviting opinion and question on subject matter from students	78.00	10.00	5.00	4.00	3.00
21.		Inspires students for ethical conduct	78.00	12.00	5.00	4.00	1.00
22.	**F. LABORATORY INTERACTION (Only for Laboratory Courses)**	Availability of teacher in the laboratory	95.00	3.00	2.00	0.00	0.00
23.		Helping the students in conducting experiments through set of instructions or demonstrations	87.00	3.00	5.00	2.00	3.00
24.		Helps students in exploring the area of study involved in the experiment	90.00	3.00	2.00	4.00	1.00
25.		Follows open ended approach for conducting the experiments	70.00	2.00	13.00	8.00	7.00
26.	**G. INFRASTRUCTURE & OTHER FACILITIES**	The class rooms and furniture available are adequate and good	95.00	3.00	2.00	0.00	0.00
27.		The toilets/ washroom are clean and sufficient for students	70.00	12.00	5.00	7.00	6.00
28.		The labs are adequately equipped (wherever applicable)	80.00	20.00	0.00	0.00	0.00
29.		The infrastructure available in the college/ department is optimally used	83.00	7.00	3.00	5.00	2.00
30.		Parking facilities are available adequately	70.00	20.00	5.00	0.00	5.00
31.		Water resources are adequately provided	90.00	5.00	4.00	1.00	0.00
32.		Safe drinking water is available	83.00	0.00	5.00	2.00	10.00
33.		The functionality of placement cell in the college is satisfactory	50.00	30.00	10.00	7.00	3.00
34.		The support and behaviour of office staff and other non teaching staff is satisfactory.	70.00	12.00	5.00	12.00	1.00
35.		The college management is cooperative	90.00	5.00	4.00	1.00	0.00
36.		The security mechanism of college is satisfactory	90.00	5.00	4.00	1.00	0.00

CHRISTIAN EMINENT COLLEGE, INDORE

Student Feedback Analysis Chart: 2019-20



Feedback from external stockholders on curriculum
2019-20

We have received feedback from our major stakeholders such as industry person, external academician and employer regarding their views and suggestions on curriculam for enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

We have received feedback from some of our stockholders. But no special comment was given on the curriculum. However, we did following analysis from the received feedback forms:
In general the employers are happy with the student of our institute and they rated the performance of our students in the scale of 1-5.

The employers reported that they would like to employ more students from our institute.

The employers also reported that they would like to recommend our students to other organization.

The feedback suggested the need for more practical lab for coding algorithm and design pattern from industry perspective.

ALUMNI FEEDBACK ANALYSIS REPORT

2019-2020

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback to us though mails and during alumni meet. Till now we have received feedback from total 70 alumni. We asked our students to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis is done as follows:

The feedback report shows that 18% students feel that the curriculum designed by the university is good and require no change.

39% of alumni feel that there is need to add more practical approach in the curriculum.

5% students feel that there is need to add extracurricular activities and activities related to placements in the curricular.

20% students feel that there is need to add latest technology in the syllabus.

36% students did not comment anything on the curriculum.

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN

2019-2020

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers, and external academicians. Institute has all stockholder feedback for continuous improvement of the system. The objective of this system is to provide a framework for acquiring, summarising and documenting information on all stockholder feedbacks. All the departments have practice of taking feedback from stockholders, namely, students through student exit survey, teachers through teachers feedback on curriculum, parents through parents teachers meet, alumni feedback through alumni meet etc. The collective feedback of all stackholders were summarised and analysed by each department.

Action taken report for recommendations based on summarised feedback is as follows:

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STACK HOLDERS	SUGGESTIONS/ RECOMMENDATIONS	ACTION TAKEN
Students	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advance learning modules. Students suggested the need for job oriented courses, training for facing interviews. Faculty-student interaction may be enhanced. Smart class programmes may be made effective. Saturdays can be given an off because we need time to imbibe the huge syllabus. Only off on Sundays does not leave us with much time. There should be proper internal assessment and marks of those exams only should be put for evaluation of the student. Unlimited presentations should not be taken.	Curriculum was restructured as per the suggestions given and forwarded to BOS. Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability. Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT. The schedule is planned as per the comfort of students.
Teachers		Each Department has

	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus. Case study approach may be introduced. Group assignments and projects to be given. E- Waste recycling must be encouraged among student community. Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.	the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendation were implemented Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given. Students spread awareness about e waste recycling through extension activities. Academic audit was conducted in the department level and the inputs received
Parents	Make the teaching more practical based and interesting. Practical Knowledge to be imparted which will help them to face real life situations. Apart from regular teaching, Social awareness and human values to be Imparted to students. More communication with parents.	Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organised by other institutions were facilitated. Social awareness and human values among students are provided through various extension activities. Increased interactions with parents through college sms, phone calls, letters and emails whenever necessary.
Alumni	The alumni appreciated the existing pattern of education and also they suggest for	Inter-disciplinary final year projects were

	giving more stress to research activities, capacity building and skill training program. More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses. Focus more on practical aspects. Projects should be given more weight age as evaluation component. Industrial experts must be invited to give expert lecture. Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market . Training programme may be organised to improve the placement opportunities.	encouraged. Students were encouraged to take up research based on application projects. Lectures were encouraged . Suggestions by the alumni were considered and they were involved in important decision making processes. Prestigious alumina was invited to give motivational talks to the students. IQAC organised various training programme.
External Academician	Suggests for improving the syllabus and giving more focus on practical based approach. Also try to include the latest subjects in curriculum. The practical list of various courses like VB.NET programming lab, Flash Lab etc were included with the application development concepts. Information security concepts were included in the paper computer Networks and renamed as Computer Networks and Information Security. The external experts reviewed the syllabus through mail and suggested that cloud computing was the latest technology and it should be updated.	Suggestions have been incorporated and appropriate changes have been done wherever necessary.
Employers/ Industry Experts:	Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process. The recruiters from IT companies and other industries suggested that the students need	Invited resource persons from industries were made to address the students The soft skill training focused more on participative games and team building.

	to be more participative and work with teams more effectively. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training has been implemented from the next academic year.

Thus the feedback given by the various stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, alumni, faculty members and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.